Philosophy 4 YEARS B.A HONS WITH OR WITHOUT RESEARCH-2022 (UNDER CCF-2022)

DSCC-1	Fundamental of Philosophy
DSCC-2	Outlines of Indian Philosophy
DSCC-3	Indian Philosophy-1
DSCC-4	Western Logic 1
DSCC-5	History of Western Philosophy-1
DSCC-6	Indian Philosophy-2
DSCC-7	Western Logic 2
DSCC-8	Social and Political Philosophy
DSCC-9	Indian Logic and Epistemology 1
DSCC-10	History of Western Philosophy-2
DSCC-11	Psychology and Philosophy of Mind
DSCC-12	Philosophy of Religion
DSCC-13	Indian Logic and Epistemology 2
DSCC-14	Epistemology and Metaphysics Western
DSCC-15	Ethics Indian and Western
DSCC-16	Western Logic Symbolic
DSCC-17	Normative and Meta Ethics
DSCC-18	Philosophy of Language Indian
DSCC-19	Philosophy of Language Western
DSCC-20	Western Logic Philosophical
DSCC-21	Applied Ethics
DSCC-22	Contemporary Indian Thinkers
DSCC-23	The Problem of Philosophy (Text) or Srimadbhagvadgita
DSCC-24	Critique of Pure Reason (Text) Selections
DSCC-25	Tarkasamgraha (Text) Prameya Part
SEC-sem 1	Man, and Nature
SEC-sem 2	Recent Issues in Philosophy political and Ethical
SEC- sem3	Logical Reasoning and Application (Indian and Western)
IDC	Philosophy of Peace and Conflict Resolution

DR. MAUSUMI CHATTERJEE
PRINCIPAL
Gurudas College
(Govt. Sponsored)
Kolkata-700054

Cross Cutting Issues:

Integrating Professional Ethics, Gender, Human Values, Environment and Sustainability.

	Professional Ethics	**Gender**	**Human Values**	**Environment and Sustainability**
CC 1				
CC2				
CC 3				
CC 4				
CC 5				
CC 6				
CC 7				
CC 8				
CC 9				
CC 10				
CC 11				
CC 12				
CC 13				
CC 14				
CC 15			1.Ethics: Indian and Western	
CC 16				
CC 17			2.Normative and Meta ethics	
CC 18				
CC 19				
CC 20				
CC 21			3.Applied Ethics	
CC 22			4.Contemporary Indian Thinkers	
CC 23				

CC 24				
CC 25				
SEC 1				5. Man, and Nature
SEC 2		6.Recent Issues in Philosophy political and Ethical		
SEC 3				
IDC			7.Philosophy of Peace and Conflict Resolution	

Reasons For Mapping

CC 15: This core course deals with ethical ways of living a life, both from the perspectives of Indian and Western. So the study of this course represents human values.

CC 17: This part deals with two different branches of Ethics. The study of this course will help students to understand the method of ethical evaluation of voluntary actions from two different perspectives. Hence, this part also represents the human values.

CC 21: Applied Ethics deals with the application of ethical imperatives in different real-life situations to find out the ethical justification. So the study of this course helps students to understand the human values.

CC 22: This core course deals with views of some 19th century Philosophers, like R.N Tagore, M.K Gandhi, Swami Vivekananda and Sri Aurobindo. Since all of them had put emphasis on the upliftment of inner self to establish a peaceful human society, the study of this part could also be brought under human values.

SEC 1: This course deals with the value of Nature and ideal relationship of human beings with the environment, which represents Environment and Sustainability.

SEC 2: This course comprises Feminist Ethics which deals with forms of gender discriminations, Feminist movement and types of feminism. Hence this course represents Gender issues.

IDC: This course comprises the concept of Peace, different theories of peace building, Relation between Gender equality and Peace building and Theories of 3 different philosophers to resolve human conflicts. Since this course deals with the methods of bringing Peace amidst the world wide violence, the study of this course will help students to understand the importance of human values to establish a sustainable society.

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