



Students Feedback Analysis (2022-23)

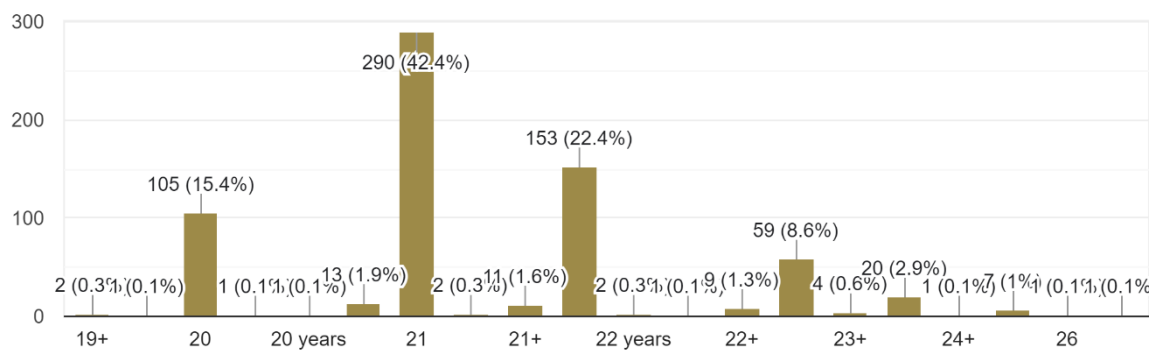
Students centric teaching-learning focuses on the needs, abilities and interests of the students. A quality institution always welcomes feedbacks from students as it enables the teachers to know about the students' challenges, be it in the classroom or beyond. Students are influenced not only by the teachers' teaching methods but also by his/her attitude and overall behaviour. The feedback helps the institution identify the shortcomings of the system and hence help to plan for addressing them in future.

Feedback from students who graduated from the college in 2021 was taken in the online mode using a sample questionnaire provided by NAAC.

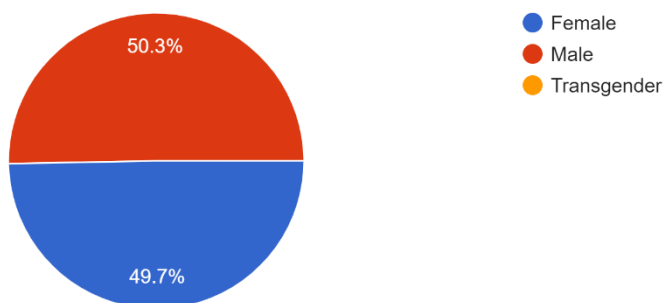
- The total number of respondents was 684.
- 92.8% of them were enrolled in Bachelors Programme whereas 7.2% were enrolled in the Masters Programme.
- 50.3% of total respondents are male and 49.7% of total respondents are female.


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Age:

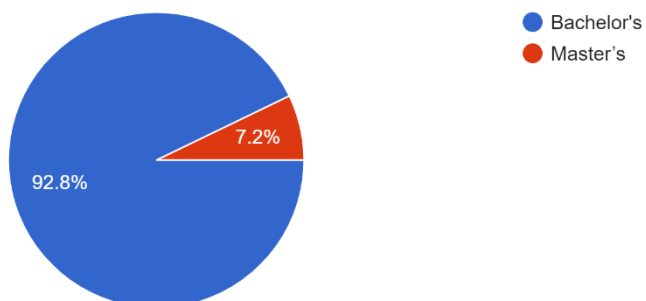


Gender Composition:

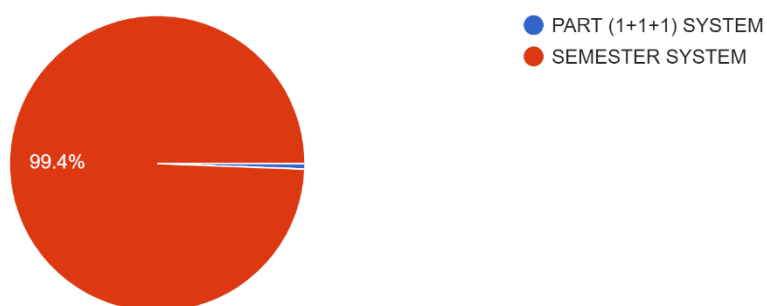


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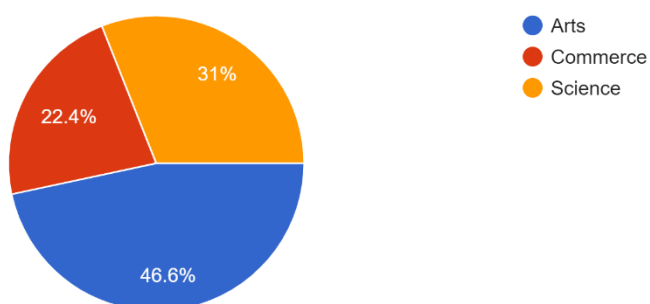
Degree Programme



Examination system:



Subject area currently pursuing:

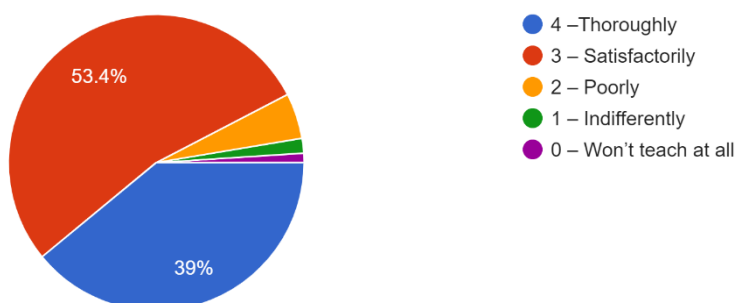



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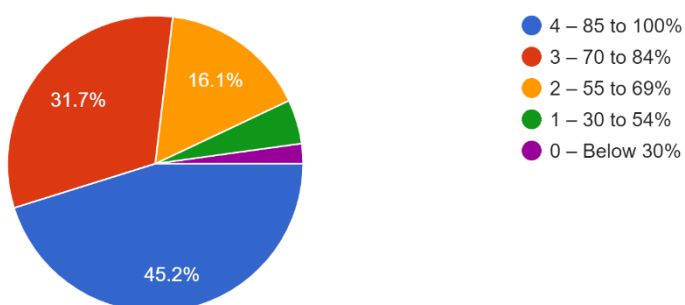
Teaching-Learning-Evaluation

Teaching-learning is not a unidirectional process. On the one hand, teachers evaluate students and identify their problem areas and help overcome them; the students' evaluation of teachers help to improve the quality of teaching. The responses of the students are as follows.:

How well teachers are prepared for classes:

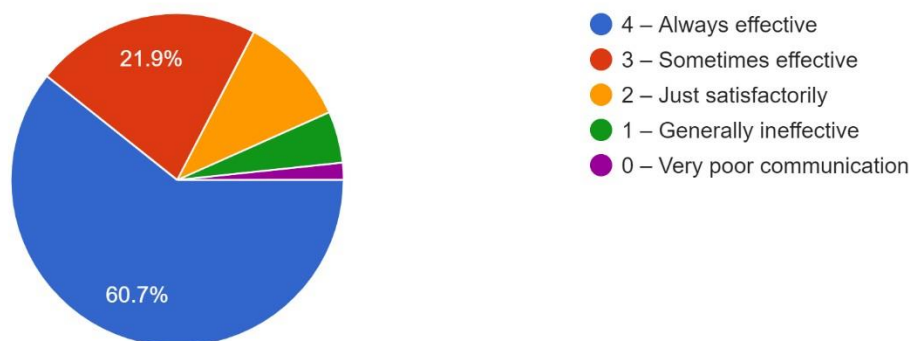


Extent of the syllabus covered in the class

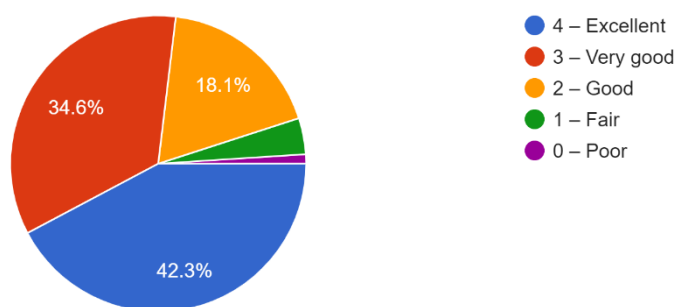



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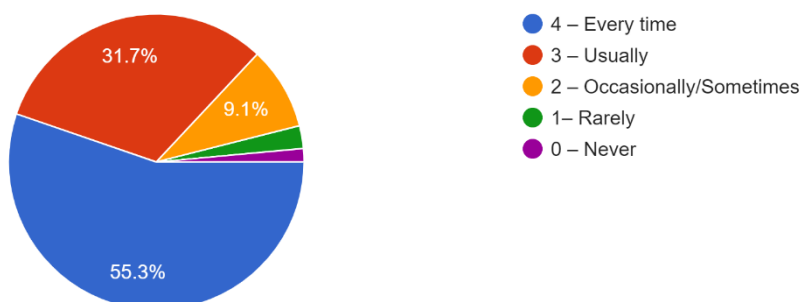
How well are the teachers able to communicate?



The teachers' approach to teaching can be best described as:

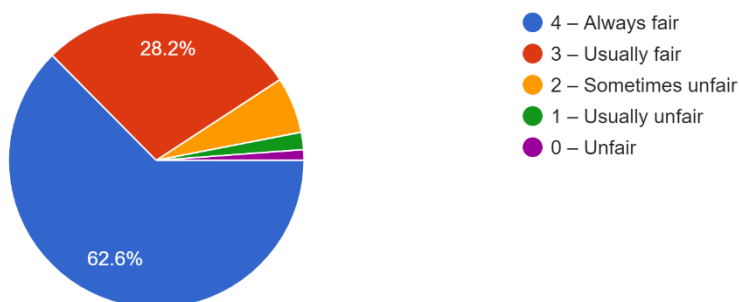


The teachers illustrate the concepts through examples and applications

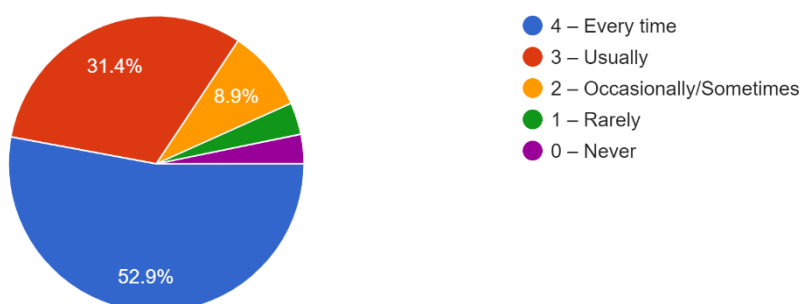



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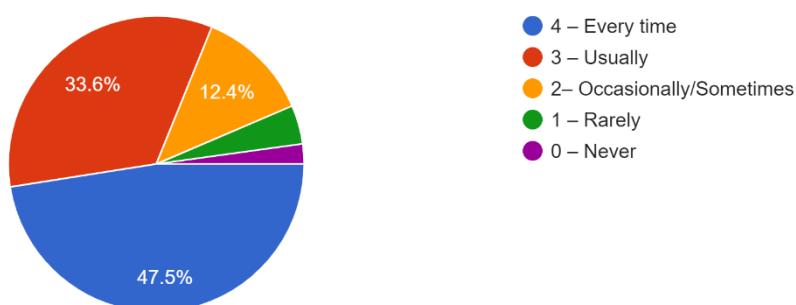
Fairness of the internal evaluation process by the teachers:



Performance in assignments discussed with students:

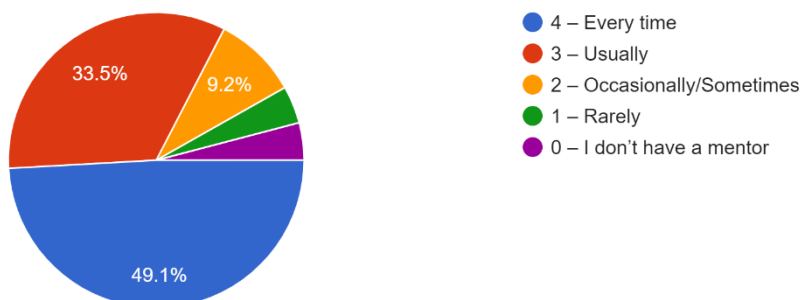


Teachers inform about expected competencies, course outcomes and programme outcomes

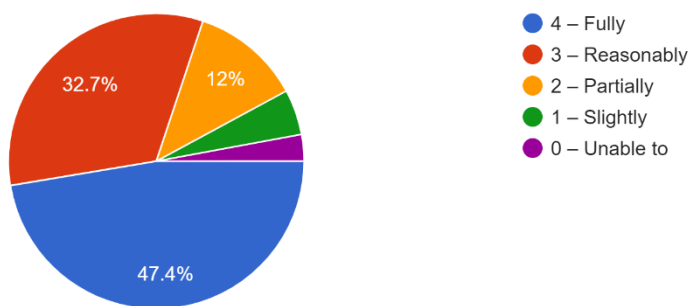



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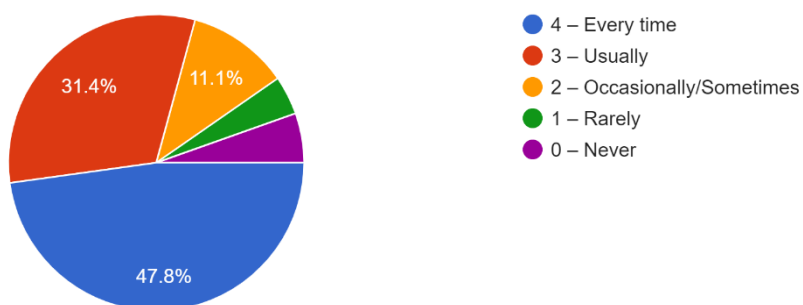
Mentor does a necessary follow-up with an assigned task:



The teachers identify strengths and encourage the students by providing the right level of challenges

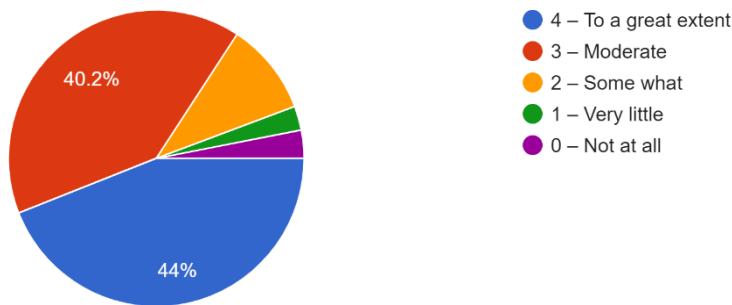


Teachers can identify the weaknesses of students and help them to overcome

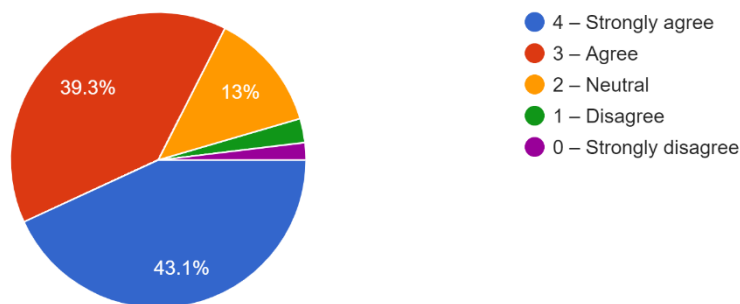


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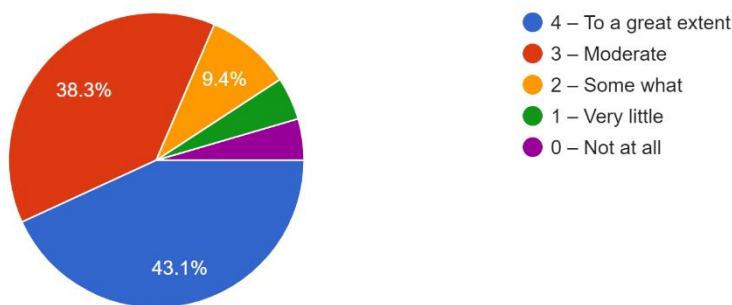
The institute/ teachers use student-centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences



Teachers encourage the students to participate in extracurricular activities

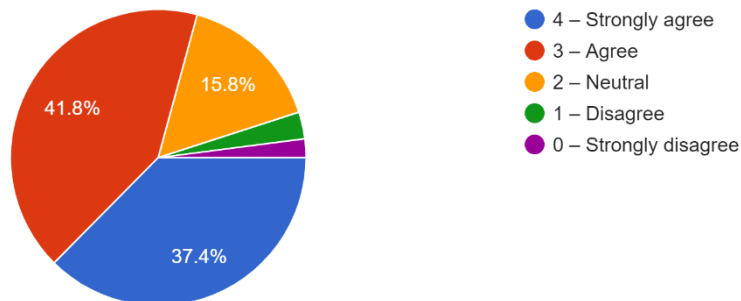


Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make the students ready for the world of work

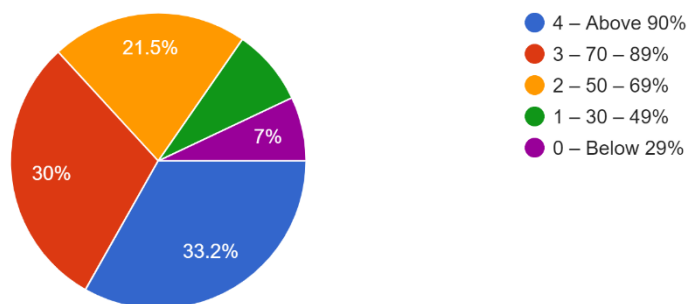


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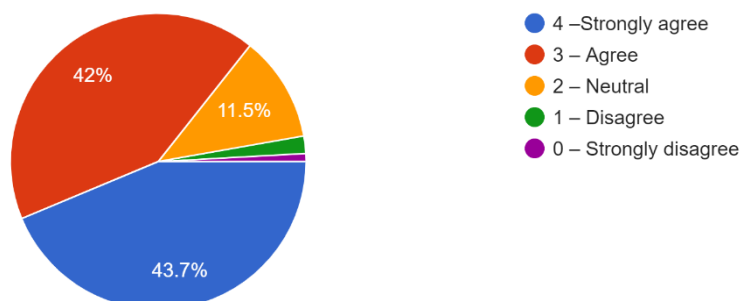
The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process:



The percentage of teachers using ICT tools such as LCD projector, Multimedia, etc. while teaching

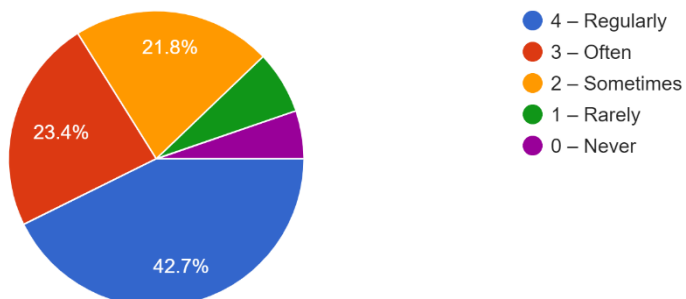


The overall quality of the teaching-learning process in your institute is very good

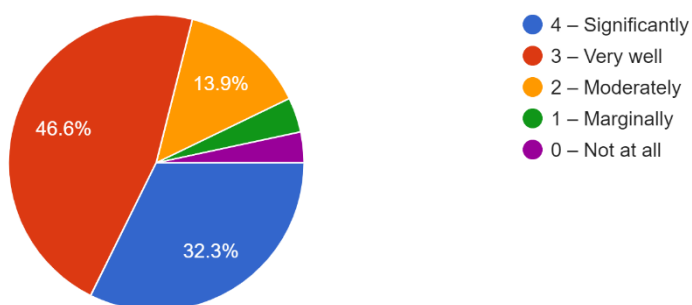


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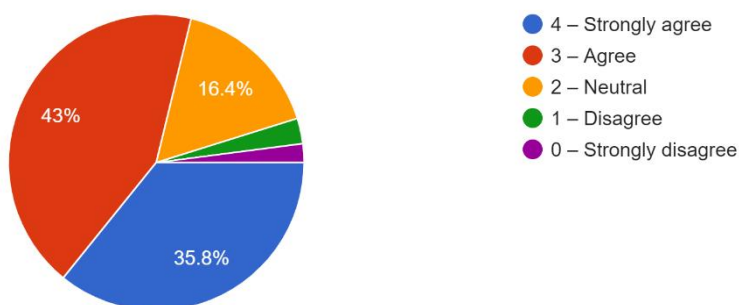
The institute takes an active interest in promoting internship, student exchange, field visit opportunities for students



The teaching and mentoring process in the institution facilitates cognitive, social and emotional growth



The institution provides multiple opportunities to learn and grow

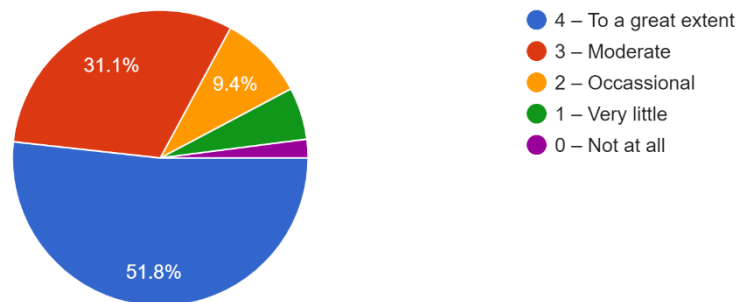


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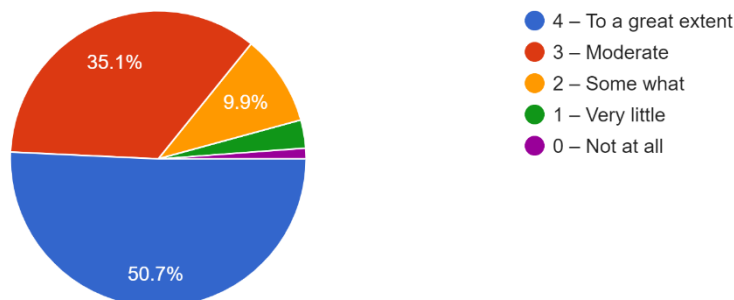
Library Facilities:

The library forms a gateway to knowledge and hence plays an important role in the teaching learning process. Students' experiences in the library are captured in the following diagrams.

Do you get your required documents from College Library?

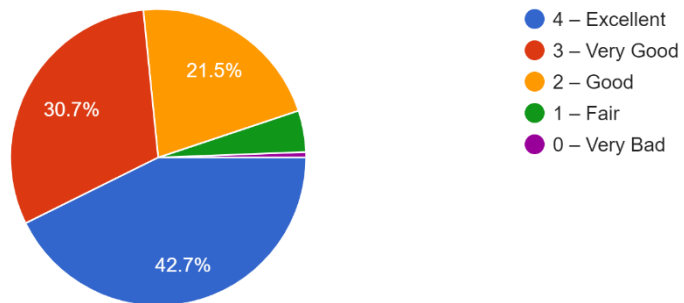


Are the Librarian and Library Staff helpful in seeking required documents or in other matters?




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Overall experience from Library



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Students' Suggestions

The overall experience of most of the students has been good. However, there were some constructive suggestions

- More classrooms
- Notify and provide more internship and skill development opportunities
- Installation of more computers that are accessible to students
- Installation of air conditioners in the practical rooms
- ICT enabled classrooms should be used more for the lectures.
- More extracurricular activities and events should be organised



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Action taken Report: Students' Feedback

Students have given some constructive suggestions along with the feedback and the college authority has taken necessary actions to incorporate those suggestions. The suggestions and action taken report are listed below

Suggestions:

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- Notify and provide more internship and skill development opportunities
- Installation of more computers that are accessible to students
- Installation of air conditioners in the practical rooms
- ICT enabled classrooms should be used more for the lectures.
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Action Taken Report:

Effective feedback from stakeholders helps any institution and its teachers improve their teaching quality and other facilities. Students have undertaken this survey seriously and pointed out the strengths and weaknesses of the institutions in general and teachers in particular. The comments from the students have been noted and steps are being taken for the betterment of the institution.

- New buildings to accommodate more classrooms are under construction and some are ready for classes.
- The college has started organizing seminars for internship and employment opportunities.
- The is equipped with computers that are accessible to students, new computers have been purchased and process for installation of more computers have been initiated
- The college is taking active initiation to enable and encourage teachers to make use of the ICT enabled classrooms for majority of their lectures and teaching processes
- Students are informed about and encouraged to participate in extracurricular activities that the college and other institutions organize



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