



Cross Cutting Issues: Integrating Professional Ethics, Gender, Human Values, Environment and Sustainability

Department of Economics
Gurudas College

B.A./B.Sc. Economics (Honours) Syllabus University of Calcutta (CBCS) Effective From 2018-19

- CC1: Introductory Microeconomics
- CC2: Mathematical Methods in Economics I
- CC3: Introductory Macroeconomics
- CC4: Mathematical Methods in Economics II
- CC5: Intermediate Microeconomics I
- CC6: Intermediate Macroeconomics I
- CC7: Statistical Methods for Economics
- CC8: Intermediate Microeconomics II
- SEC 3 A(1): Data Analysis
- SEC3 A(2): Rural Development
- CC9: Intermediate Macroeconomics II
- CC10: Introductory Econometrics
- SEC 4 B(1): Research Methodology
- SEC 4 B(2): Managerial Economics
- CC11: International Economics
- CC12: Indian Economy
- DSE 5-A(1): Applied Econometrics
- DES 5 A(2): Economic History of India
- DSE5 B(1): Comparative Economic Development
- DSE 5 B (2): Financial Economics
- CC13: Public Economics
- CC14: Development Economics
- DSE 6-A (1): Money and Financial Markets
- DSE 6 A(2): Issues In Indian Economy
- DSE 6 B(1): Environmental Economics
- DSE 6 B (2): Issues in Development Economics
- AECC1: Communicating English/Modern Language
- AECC2: ENVS

General Electives
Covering Two Disciplines with two courses each.

	Professional Ethics	Gender	Human Values	Environment and Sustainability
CC1			8	
CC2				
CC3		4	9	
CC4				
CC5			10	
CC6			11	
CC7	1			
CC8			12	
SEC 3 A(1)				
SEC 3 A(2)			13	17
CC9				
CC10				
SEC 4 B(1)	2			
SEC 4 B(2)				
CC11				
CC12		5		
DSE 5 A(1)	3			
DSE 5 A(2)				
DSE 5 B(1)				
DSE B(2)				
CC13				
CC14		6	14	
DSE 6 (A1)				
DSE 6 A(2)				18
DSE 6 B(1)			15	19
DSE 6 B(2)		7	16	20

Reasons for mapping

- ▶ 1. Statistics; the instructor raise the issue of how statistics can be used to manipulate outcomes. So, the techniques of cross verifications through various measures of statistics are also discussed
- ▶ 2. In this course the issue of plagiarism in case of research writing was also discussed
- ▶ 3. Students do application oriented work in this course so again the data manipulation and the research ethics are always discussed.
- ▶ 4. not explicitly mentioned in the syllabus but while teaching module 1 of the syllabus the instructor bring the issue of how household activities by women are not recognized in the main accounting framework
- ▶ 5. not mentioned explicitly in the syllabus. But while discussing issues of inequality, poverty, employment the issues of gender based inequality was discussed. The instructor emphasized on the issue of the gender based discrimination



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- ▶ **6.** mentioned in the syllabus explicitly
- ▶ **7.** mentioned in the syllabus explicitly
- ▶ **8.** Students develop an understanding of the attitudes motivation and behaviour of consumers in building values like regulation, direction, order etc.
- ▶ **9.** Students develop a perception of the world around us.
- ▶ **10.** Students develop an understanding of human behaviour and behaviour of the organizations.
- ▶ **11.** Students develop a perception of the world around us.
- ▶ **12.** Students develop a perception of the world around us.
- ▶ **13.** Students develop awareness about rural hardships and become compassionate.



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- ▶ **14.** Students develop understanding about the issue of unequal distribution and become aware about the importance of the equality and justice in a society.
- ▶ **15.** students develop the skill of peaceful coexistence and respect for environment
- ▶ **16.** Students develop the perception of the world around us
- ▶ **17.** while teaching module 1 the issue of sustainability was discussed
- ▶ **18.** not explicitly mentioned in syllabus but while discussing module 1 (growth and structural change), Module 3 (performance of agriculture) module 3 (policies and performance in industry) the issues of sustainability and environmental impact of growth were discussed. A small debate on growing economy vs subsistence economy was also arranged.



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- **19.** A course is offered on the issue of environment and sustainability
- **20.** module 4 of this course focus on this particular issue

DR. MAUSUMI CHATTERJEE
PRINCIPAL
Gurudas College
(Govt. Sponsored)
Kolkata-700054