**Students Feedback Analysis (2020-21)**

Students centric teaching-learning focuses on the needs, abilities and interests of the students. A quality institution always welcomes feedbacks from students as it enables the teachers to know about the students' challenges, be it in the classroom or beyond. Students are influenced not only by the teachers teaching methods but also by his/her attitude and overall behaviour. The feedback helps the institution identify the shortcomings of the system and hence help to plan for addressing them in future.

Feedback from students who graduated from the college in 2020 was taken in the online mode using a sample questionnaire provided by NAAC.

- The total number of respondents was 854.
- 96% of them were enrolled in Bachelors Programme whereas 4% were enrolled in Masters Programme.
- 50.4% of total respondents are male and 49.6% of total respondents are female.
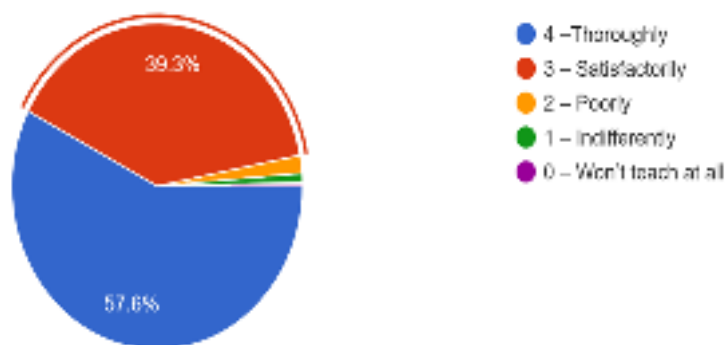
Gender Composition:

Female 50.4%
Male
Transgender

49.6%

Degree Programme
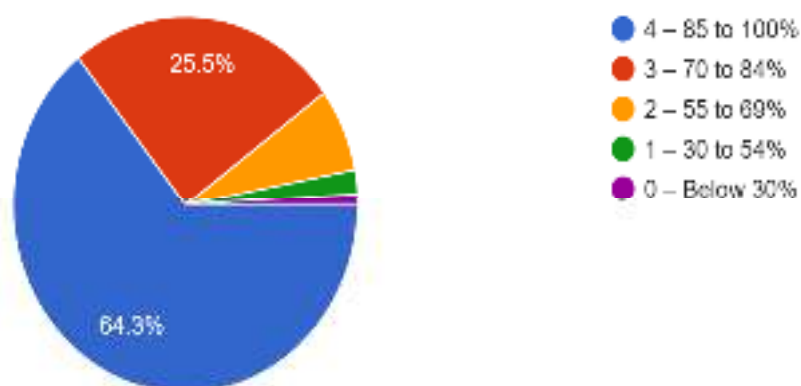

Bachelor's
Master's

96%
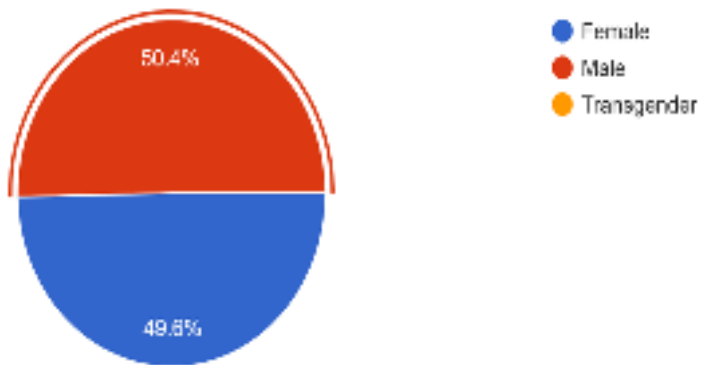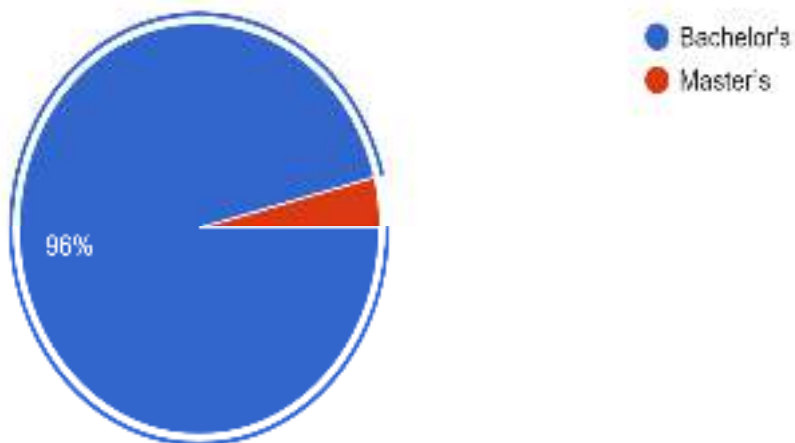
Teaching-Learning-Evaluation

Teaching-learning is not a unidirectional process. On the one hand, teachers evaluate students and identify their problem areas and help overcome them; the students' evaluation of teachers help to improve the quality of teaching. The responses of the students are as follows.

How well teachers are prepared for classes:

- 4 –Thoroughly
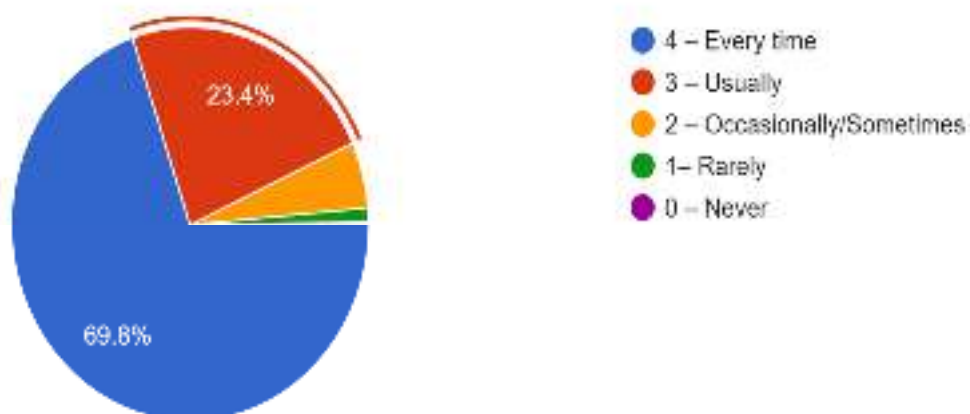- 3 – Satisfactorily
- 2 – Poorly
- 1 – Indifferently
- 0 – Won't teach at all

39.3%

57.6%

Extent of the syllabus covered in the class

- 4 – 85 to 100%
- 3 – 70 to 84%
- 2 – 55 to 69%
- 1 – 30 to 54%
- 0 – Below 30%

25.5%

64.3%

How well are the teachers able to communicate?

- 4 – Always effective
- 3 – Sometimes effective
- 2 – Just satisfactorily
- 1 – Generally ineffective
- 0 – Very poor communication

13.8%

80.6%
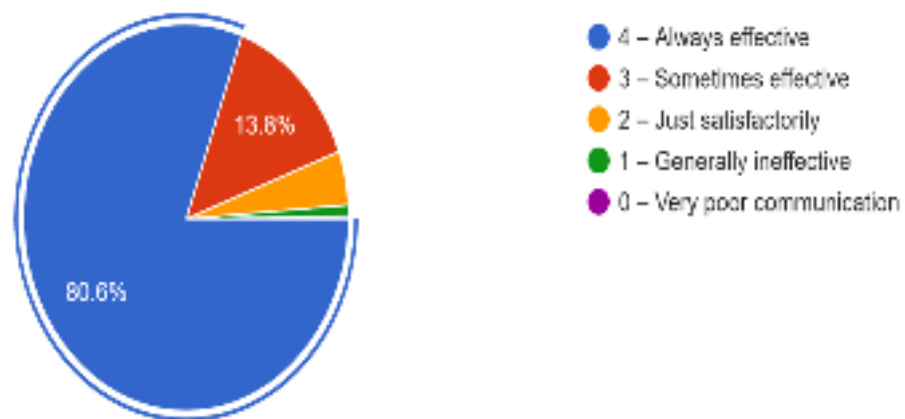
The teachers illustrate the concepts through examples and applications

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1– Rarely
- 0 – Never

23.4%

69.8%

Fairness of the internal evaluation process by the teachers:

- 4 – Always fair
- 3 – Usually fair
- 2 – Sometimes unfair
- 1 – Usually unfair
- 0 – Unfair

21.1%

74.6%
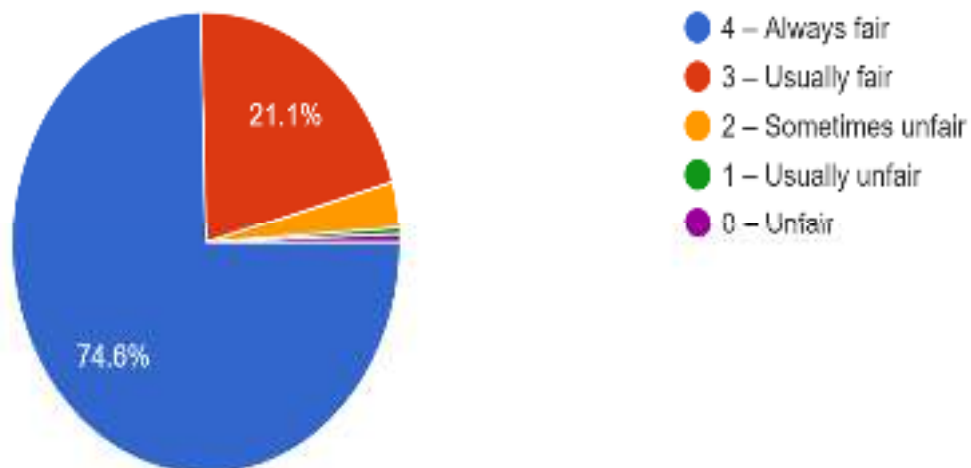
Performance in assignments discussed with students

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – Never

26.1%

8%

61.9%
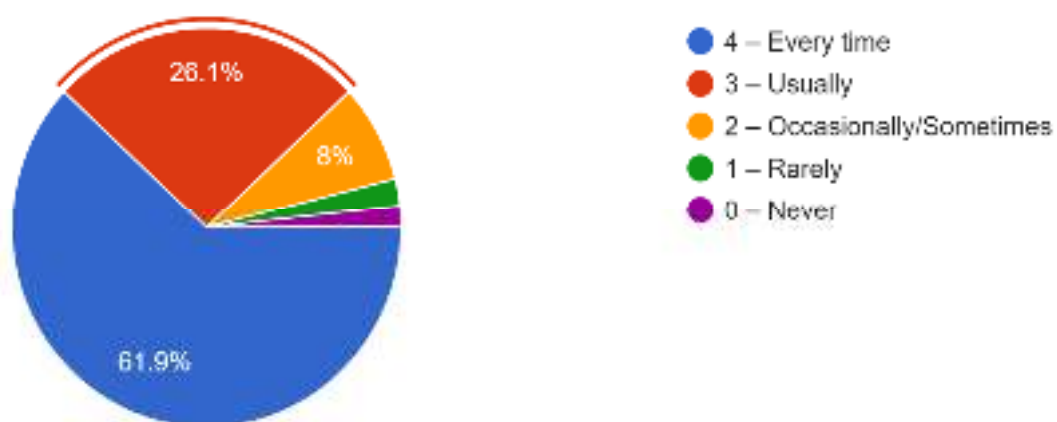
Teachers inform about expected competencies, course outcomes and programme outcomes

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – Never

27.2%
8.5%
60.7%
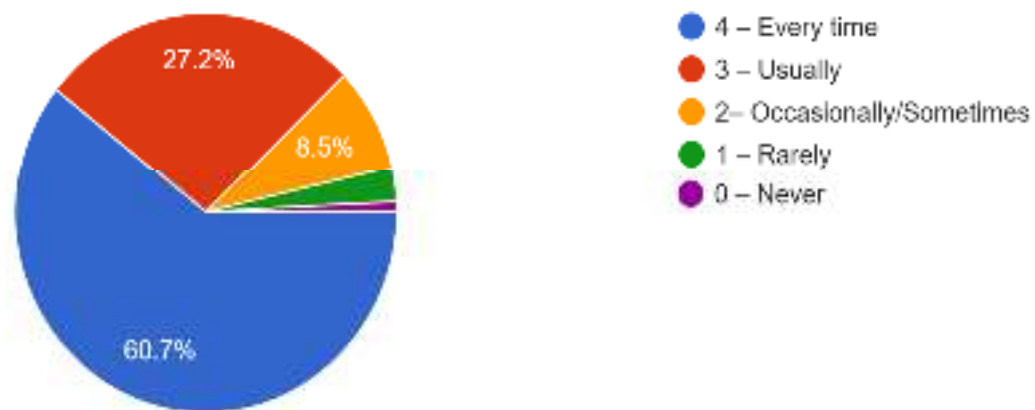
Mentor does a necessary follow-up with an assigned task

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – I don't have a mentor

26.6%
62.6%
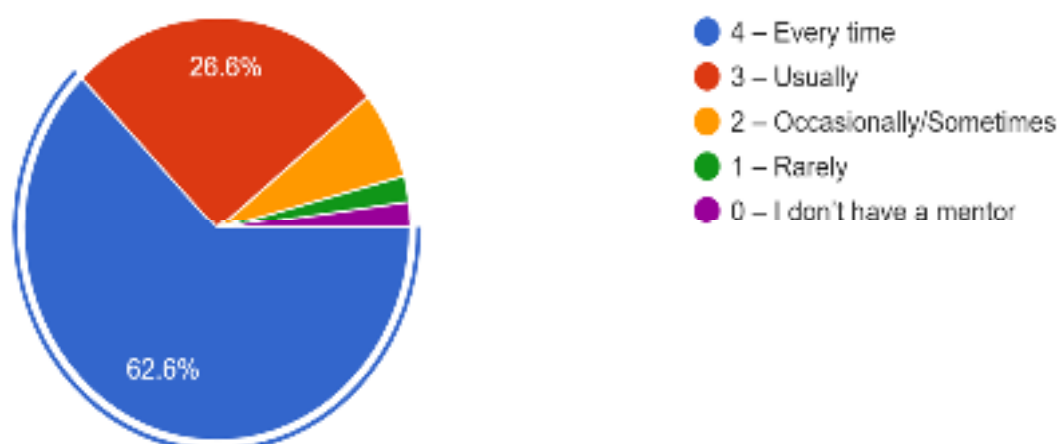
The teachers identify strengths and encourage the students by providing the right level of challenges

Legend:
- 4 – Fully
- 3 – Reasonably
- 2 – Partially
- 1 – Slightly
- 0 – Unable to

27.6%
61.7%
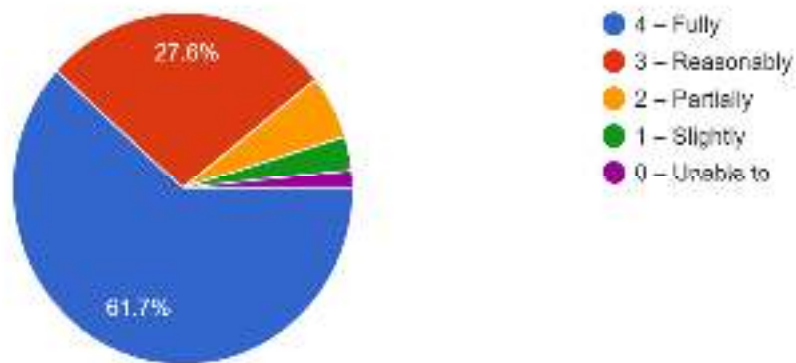
Teachers can identify the weaknesses of students and help them to overcome

Legend:
- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
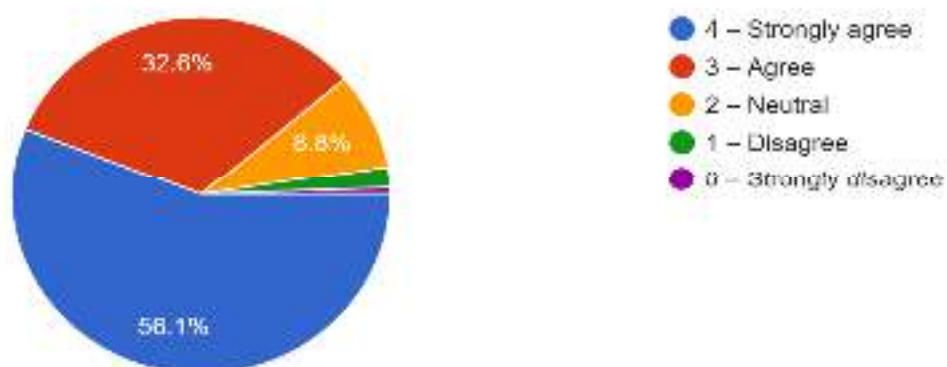- 1 – Rarely
- 0 – Never

27.2%
59.3%
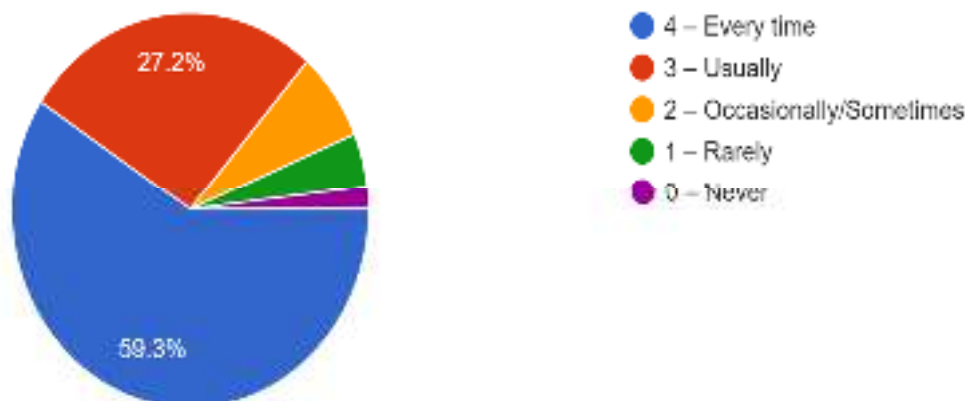
The institute/ teachers use student-centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences

- 4 – To a great extent
- 3 – Moderate
- 2 – Some what
- 1 – Very little
- 0 – Not at all

31.9%

57.5%
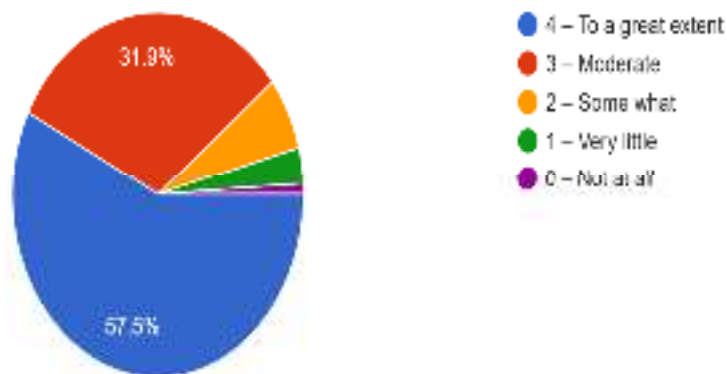
Teachers encourage the students to participate in extracurricular activities

- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree

32.6%

8.8%

58.1%

Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make the students ready for the world of work

4 – To a great extent
3 – Moderate
2 – Some what
1 – Very little
0 – Not at all

33.7%
54.7%
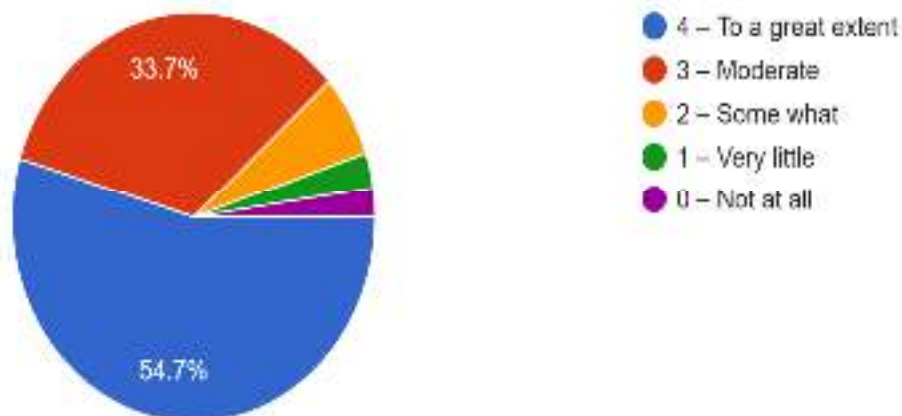
The percentage of teachers using ICT tools such as LCD projector, Multimedia, etc. while teaching

4 – Above 90%
3 – 70 – 89%
2 – 50 – 69%
1 – 30 – 49%
0 – Below 29%

15.6%
29.9%
8.1%
40.2%
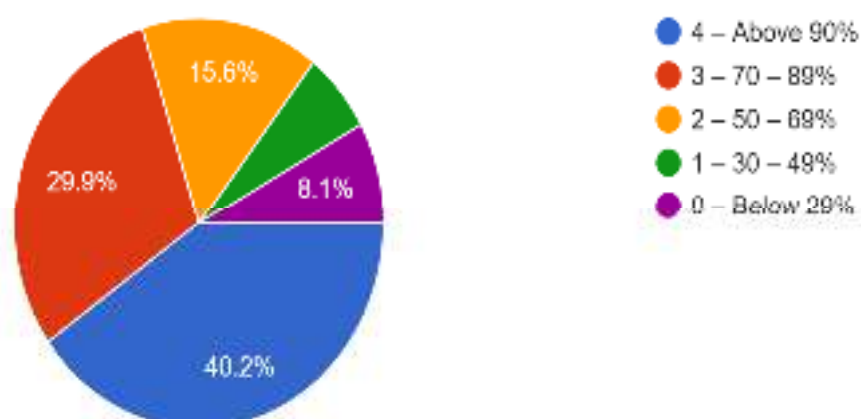
The overall quality of the teaching-learning process in your institute is very good

- 4 – Strongly agree
- 3 – Agree
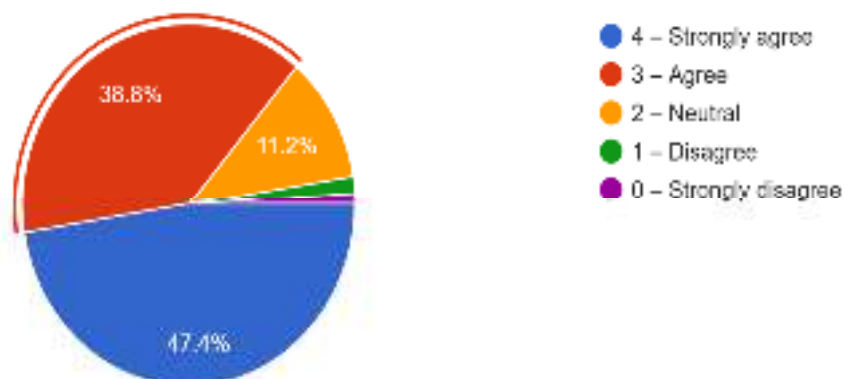- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree

32.7%
9.1%
56.8%
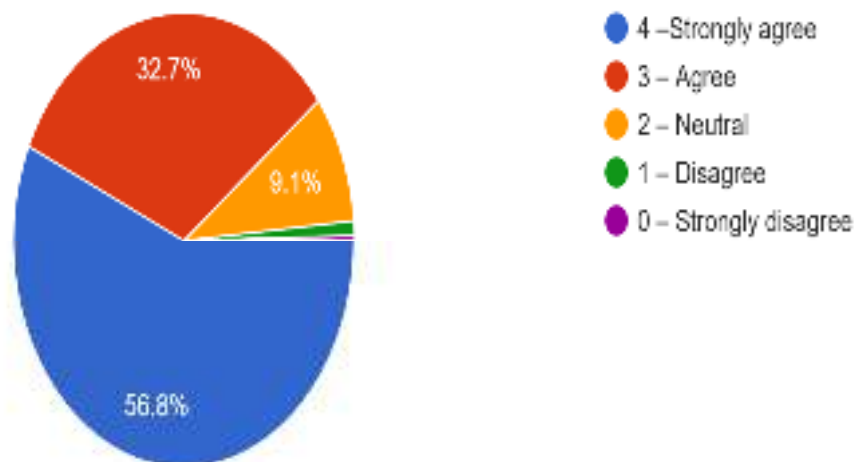
The institute takes an active interest in promoting internship, student exchange, field visit opportunities for students

- 4 – Regularly
- 3 – Often
- 2 – Sometimes
- 1 – Rarely
- 0 – Never

15%
25.3%
47.2%
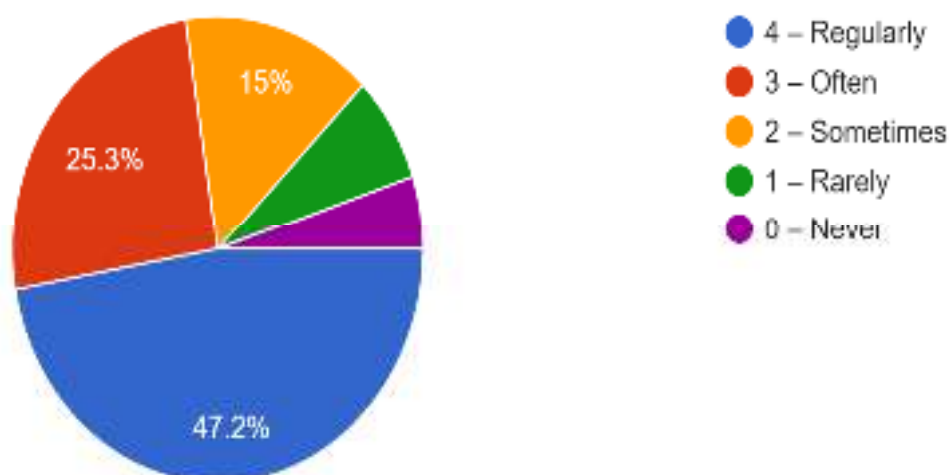
The teaching and mentoring process in the institution facilitates cognitive, social and emotional growth

Legend:
- 4 – Significantly
- 3 – Very well
- 2 – Moderately
- 1 – Marginally
- 0 – Not at all

Values shown: 45.8%, 40.4%

The institution provides multiple opportunities to learn and grow

Legend:
- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree

Values shown: 38.8%, 11.2%, 47.4%

Library Facilities:

The library forms a gateway to knowledge and hence plays an important role in the teaching-learning process. Students' experiences in the library are captured in the following diagrams.

Do you get your required documents from College Library?

- 4 – To a great extent
- 3 – Moderate
- 2 – Occassional
- 1 – Very little
- 0 – Not at all
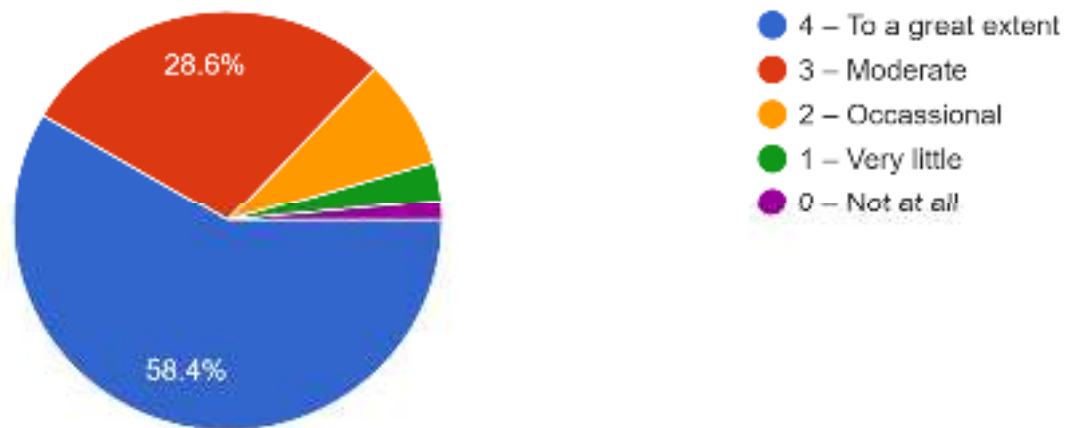
Are the Librarian and Library Staff helpful in seeking required documents or in other matters?

- 4 – To a great extent
- 3 – Moderate
- 2 – Some what
- 1 – Very little
- 0 – Not at all

32.3%
56.8%
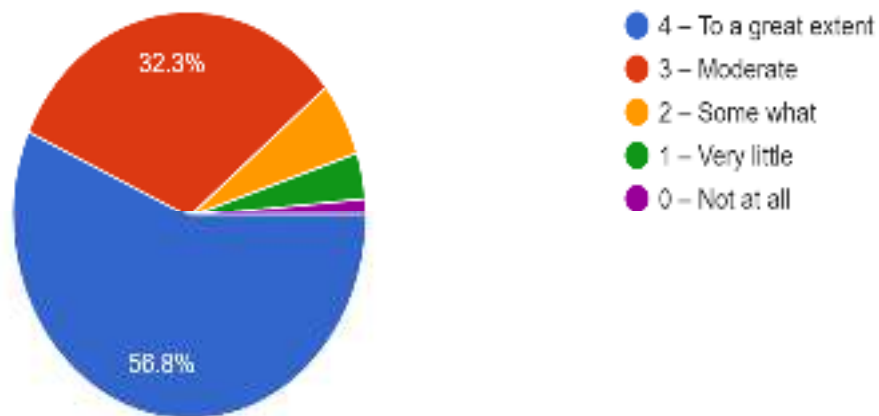
Overall experience from Library

- 4 – Excellent
- 3 – Very Good
- 2 – Good
- 1 – Fair
- 0 – Very Bad

18.6%
30.6%
45.1%
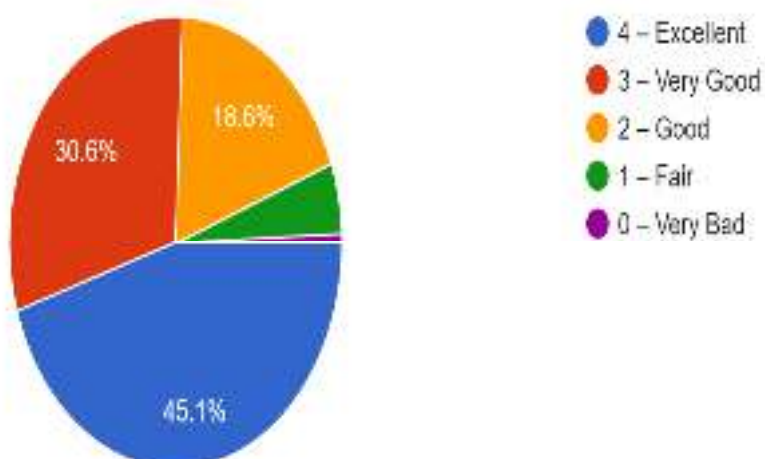
Students' Suggestions

The overall experience of most of the students has been good. However, there were some constructive suggestions

- Introduce Masters' Programme
- Provide more internship and skill development opportunities
- More seminars on employability
- Classes on Mental health needs to be introduced during the pandemic period
- Improvement inaudibility of teacher
- Sometimes there are overlapping classes in the timetable
- More encouragement for Nptel courses & digital classroom

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Action taken Report: Students' Feedback

Students have given some constructive suggestions along with the feedback and the college authority has taken necessary actions to incorporate those suggestions. The suggestions and action taken report are listed below

Suggestions:

- Introduce MA/MSC Programme
- Provide more internship and skill development opportunities
- More seminars on employability
- Classes on Mental health needs to be introduced during the pandemic period
- Improvement inaudibility of teachers
- Sometimes there are overlapping classes in the timetable
- More encouragement for NPTEL courses & digital classroom
-

Action Taken Report:

Effective feedback from stakeholders helps any institution and its teachers improve their teaching quality and other facilities. Students have undertaken this survey seriously and pointed out the strengths and weaknesses of the institutions in general and teachers in particular. The comments from the students have been noted and steps are being taken for the betterment of the institution.

- The suggestion of introducing various MA/MSc program is under consideration
- The college started organizing seminars on employability and soft skills.

- Steps are being taken to address the mental health issues during pandemic by organizing various talks, seminars etc.
- With the introduction of CBCS, the setting up of class time table has become a challenge as the subject choice set has become much larger. The college authority is looking into the matter very carefully to eliminate the problem of overlapping classes
- Teachers are taking active initiative to motivate more students to take courses from NPTEL.

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