

# HISTORY HONOURS

*Mapping PO, PSO,  
CO*

## **Programme Outcome (BA Hons)**

**A graduate of BA (Hons) will be able to:**

**PO1: Execute community engagement and understanding of the world, including but not limited to:**

- \* reflecting on one's cultural identity and values**
- \* demonstrate awareness and respect for other cultures and societies**
- \* recognize the significance of cultural intercourse and harmony**
- \* actively promote cultures of positive citizenship and community engagement**

## **Programme Specific Outcome (History Honours)**

- PSO1: acquire a clear understanding and thorough knowledge of History as a discipline**
- PSO2: equip themselves with the expertise to review historical sources**
- PSO3 analyze and evaluate historical facts with objectivity**
- PSO4: reflect on the contemporary situation with historical perception**
- PSO5: contend the distortion of historical facts in order to uphold an unprejudiced and harmonious view of history.**
- PSO6: work under supervision as research assistants for projects**
- PSO7: qualify for competitive examinations for teaching in primary or secondary schools and other jobs**

## **Programme Outcome (BA Hons)**

**PO2: Develop creative and critical thinking, including but not limited to:**

- \* demonstrating the ability to analyze, synthesize and critically appraise new ideas**
- \* developing the ability to think outside the box**
- \* recognizing the significance of flexibility and intellectual agility**
- \* pushing forth in innovative lines of thought**

## **Programme Specific Outcome (History Honours)**

- PSO1: acquire a clear understanding and thorough knowledge of History as a discipline**
- PSO2: equip themselves with the expertise to review historical sources**
- PSO3 analyze and evaluate historical facts with objectivity**
- PSO4: reflect on the contemporary situation with historical perception**
- PSO5: contend the distortion of historical facts in order to uphold an unprejudiced and harmonious view of history.**
- PSO6: work under supervision as research assistants for projects**
- PSO7: qualify for competitive examinations for teaching in primary or secondary schools and other jobs**

## Programme Outcome (BA Hons)

**PO3: Demonstrate effective literacy and communication skills, including but not limited to:**

**\* engaging with diverse audiences, especially in the light of India's diverse communities**

**\* engaging with global audiences**

**\* identify, recognize and critically appraise qualitative and quantitative information from various sources**

## Programme Specific Outcome (History Honours)

- **PSO1: acquire a clear understanding and thorough knowledge of History as a discipline**
- **PSO2: equip themselves with the expertise to review historical sources**
- **PSO3 analyze and evaluate historical facts with objectivity**
- **PSO4: reflect on the contemporary situation with historical perception**
- **PSO5: contend the distortion of historical facts in order to uphold an unprejudiced and harmonious view of history.**
- **PSO6: work under supervision as research assistants for projects**
- **PSO7: qualify for competitive examinations for teaching in primary or secondary schools and other jobs**

## **Programme Outcome (BA Hons)**

- \* convey complex ideas to diverse audiences in an effective fashion**
- \*ability to think outside the box**
- \* recognizing the significance of flexibility and intellectual agility**
- \* pushing forth in innovative lines of thought**

## **Programme Specific Outcome (History Honours)**

- PSO1: acquire a clear understanding and thorough knowledge of History as a discipline**
- PSO2: equip themselves with the expertise to review historical sources**
- PSO3 analyze and evaluate historical facts with objectivity**
- PSO4: reflect on the contemporary situation with historical perception**
- PSO5: contend the distortion of historical facts in order to uphold an unprejudiced and harmonious view of history.**
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## Programme Outcome (BA Hons)

**PO4: Display in-depth disciplinary knowledge in at least one discipline of the humanities or social sciences by applying discipline-specific problem-solving skills and expertise to address research or project-based problems.**

**PO5: Demonstrate openness towards inter-disciplinary and innovative thinking.**

**PO6: Perform tasks with utmost professional ethics in all fields of life, including but not limited to**

**\* Displaying outstanding academic integrity.**

**\* Developing local and global networks of collaboration both within academic and non-academic fields**

**\* Demonstrating leadership and compassion.**

## Programme Specific Outcome (History Honours)

- **PSO1: acquire a clear understanding and thorough knowledge of History as a discipline**
- **PSO2: equip themselves with the expertise to review historical sources**
- **PSO3 analyze and evaluate historical facts with objectivity**
- **PSO4: reflect on the contemporary situation with historical perception**
- **PSO5: contend the distortion of historical facts in order to uphold an unprejudiced and harmonious view of history.**
- **PSO6: work under supervision as research assistants for projects**
- **PSO7: qualify for competitive examinations for teaching in primary or secondary schools and other jobs**

## **Programme Outcome (BA Hons)**

**PO7: Represent information and digital literacy, and practice a commitment towards the expansion of the same.**

## **Programme Specific Outcome (History Honours)**

- **PSO1: acquire a clear understanding and thorough knowledge of History as a discipline**
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- **PSO3 analyze and evaluate historical facts with objectivity**
- **PSO4: reflect on the contemporary situation with historical perception**
- **PSO5: contend the distortion of historical facts in order to uphold an unprejudiced and harmonious view of history.**
- **PSO6: work under supervision as research assistants for projects**
- **PSO7: qualify for competitive examinations for teaching in primary or secondary schools and other jobs**

# History Honours: Mapping PO and PSO

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
PO1	█		█	█	█		
PO2	█	█	█	█	█	█	█
PO3		█	█			█	█
PO4	█	█	█		█	█	█
PO5	█				█	█	
PO6		█	█			█	█
PO7		█				█	█

# Structure of B.A (Hons. ) History Course under CBCS

Paper 1 SEM -1: History of India (From the Earliest times to C 300 BCE)

Paper 2 SEM-1: Social Formations and Cultural Patterns of the Ancient World other than India

Paper 3 SEM-2: History of India (c 300 BCE to c.750 CE)

Paper 4 SEM-2: Social Formations and Cultural Patterns of the Medieval World other than India

Paper 5 SEM-3: History of India (c.750 – 1206)

Paper 6 SEM-3: Rise of the Modern West –I

Paper 7 SEM-3: History of India (c.1206 – 1526)

Paper 8 SEM-4: Rise of the Modern West – II

Paper 9 SEM-4: History of India (c.1526-1605)

Paper 10 SEM-4 History of India (c.1605 – 1750s)

Paper 11 SEM-5: History of Modern Europe (c.1780-1939)

Paper 12 SEM-5: History of India (c.1750s– 1857)

Paper 13 SEM-6: History of India (c. 1857 – 1964)

Paper 14 SEM-6 : History of World Politics: (1945-1994)

## HIS-A- DSE

Paper 1 DSE-A-1 SEM -5: History of Bengal (c.1757-1905)

Paper 2 DSE-A-3 SEM -6: History of Bengal (c.1905-1947)

Paper 5 DSE-B-1 SEM -5: History of Modern East Asia – I China (c.1840 – 1949)

Paper 6 DSE-B-3 SEM -6: History of Modern East Asia – II Japan (c.1868 – 1945)

## Skill Enhancement Courses SEC

SEC -A 1: SEM-3 Archives and museums

SEC-B 2: SEM-4 Indian Art

Art Appreciation: an Introduction to

AECC 2 SEM 2

Environmental Studies

