

<b>History</b>	
<b>Name of Course</b>	<b>Course Outcomes</b>
CC1 - History of India From the earliest Time to C 300 BCE	<p>CO1: By the end of this course, students will develop clear ideas about the early Indian notion of History and the sources and tools to reconstruct ancient Indian History with different interpretations.</p> <p>CO2: Students will be able to recognize the evolution of hunter-gatherer economy to food-producing economy.</p> <p>CO3: Students will develop an understanding of the transition from Bronze Age culture to Iron Age culture.</p>
CC2 – Social Formations and Cultural Patterns of the Ancient World other than India	<p>CO1: By the end of this course, students will be able to comprehend the evolution of human kind.</p> <p>CO2: Students will be able to discuss and appraise Bronze Age civilization in the different parts of the world and the discovery of iron.</p> <p>CO3: Students will be able to evaluate the economic and political features of classical antiquity.</p>
CC3 – History of India II C 300 BCE to C750 CE	<p>CO1: By the end of this course, students will be able to recognise and recollect the evolution of social and economic institutions in the ancient and early medieval India.</p> <p>CO2: Students will be able to discuss the cultural and philosophical developments in this period.</p>
CC4 – Social Formations and Cultural Patterns of the Medieval World other than India	<p>CO1: By the end of this course, students will be able to recognise and recall a brief outline of Central and West Asian civilizations.</p> <p>CO2: Students will be able to analyze social, economic and cultural features of medieval Europe.</p>
CC5 - History of India (CE 750 - 1206)	CO1: Identify the distinctiveness of the Early Medieval period of Indian history

	<p>CO2: Develop clear ideas about the varied political, economic, social and cultural facets of the period</p> <p>CO3: Understand the significance of regional histories and appreciate the significance of Islamic interventions during the period</p>
CC6 - Rise of the Modern West - I	<p>CO1: Make sense of the political, economic, socio-cultural and religious changes that defined Early Modern Europe</p> <p>CO2: Gauge the significance of the transition from feudalism to capitalism, and its consequences</p> <p>CO3: Understand the process of the emergence of modern state system in Europe</p>
CC7 - History of India (c.1206 -1526)	<p>CO1: Have clear knowledge about the evolution of political structures, both central and regional, under the Delhi Sultanate</p> <p>CO2: Understand the distinctiveness of the period in terms of political, economic, social and cultural developments</p>
SEC A1 - Museums and Archives	<p>CO1: Have a clear idea about the institutions that house and maintain documentary, visual and material remains of the past and their significance in reconstructing history</p> <p>CO2: Have the necessary training required for collection, documentation and exhibition of such materials in their localities and colleges</p> <p>CO3: Be well-placed to look for employment in museums and archives</p>
CC8 - Rise of the Modern West - II	<p>CO1: Delve deeper into elements of continuity between the two courses in understanding the historical developments in Early Modern Europe</p> <p>CO2: Trace the journey of West Europe towards 'modernity'</p>

	CO3: Analyse the revolutionary changes in the realm of politics, economy, society and culture that characterised this 'modernity' in Early Modern Europe
CC9 - History of India (c. 1526 -1605)	CO1: Gain knowledge about the development of Islamic empires in medieval India  CO2: Understand the politico-military system of the Mughal Empire as well as the economic and socio-cultural milieu during Mughal rule
CC10 - History of India (c. 1605 -1750s)	CO1: Develop a critical understanding of the eighteenth century in Indian history as a period of decline as well as growth  CO2: Appreciate the cultural achievements of the Mughal Empire as well as trace the process of its decline  CO3: Understand the process of the emergence of successor states in this period
SEC B2 - Art Appreciation: an Introduction to Indian Art	CO1: Introduce students to Indian art, from ancient to contemporary times  CO2: Enable students to appreciate aesthetic richness and diversity of Indian art  CO3: Equip students to understand art as a medium of cultural expression  CO4: Expose students to Indian art through visuals and visits to historical sites and museums
History of Modern Europe (c. 1780 - 1939)	CO1: Understand the trajectories of some major revolutions in modern Europe and evaluate their significance  CO2: Critically analyse the political, socio-economic and cultural changes that the revolutions entailed  CO3: Make sense of the currents of nationalism and imperialism that characterised this period

	<p>CO4: Develop a clear understanding of the consequences of these changes eventually leading to the World Wars</p>
<p>History of India (c 1750s - 1857)</p>	<p>CO1: Critically examine the history of the expansion and consolidation of colonial power in India</p> <p>CO2: Review the major political and socio-economic changes pertaining to the 18th century</p> <p>CO3: Understand the history of popular resistance movements and assess the significance of the many voices of protest</p>
<p>DSE A1 - History of Bengal (c. 1757 - 1905)</p>	<p>CO1: Critically review the politico-administrative history of Bengal, the 'British bridgehead'</p> <p>CO2: Understand the history of the economic and socio-cultural developments in Bengal under colonial rule during this period</p> <p>CO3: Analyse the nature of protest movements against colonial rule</p>
<p>DSE B1 - History of Modern East Asia - I China (c. 1840-1949)</p>	<p>CO1: Develop a comprehensive understanding of pre-modern feudal China's transition to modernity</p> <p>CO2: Critically examine the nature of the impact of western interventions into Chinese economy, polity and society</p> <p>CO3: Trace the emergence of nationalism and communism in China</p>
<p>CC13 - History of India (c. 1857-1964)</p>	<p>CO1: Identify the varied trends in the emergence of nationalism in colonial India and the National Movement</p> <p>CO2: Examine in details the cultural changes in this period associated with some significant socio-religious reform movements</p> <p>CO3: Trace the history of Partition and the emergence</p>

	of the new nation - independent India
CC14: History of World Politics: 1945-1994	<p>CO1: Understand the dynamics of international relations between 1945 and 1994</p> <p>CO2: Develop clear ideas about the hot-spots of Cold War politics through some case studies</p> <p>CO3: Analyse the impact of the emergence of the People's Republic of China on world politics</p> <p>CO4: Critically examine the phenomenon of decolonisation and its aftermath in the twentieth century</p>
DSE A3 - History of Bengal (c. 1905-1947)	<p>CO1: Have an in-depth knowledge of the history of Bengal from 1757-1947</p> <p>CO2: Identify the major trends of the National Movement in Bengal</p> <p>CC3: Analyse the significance of the voices of popular dissent in the nationalist politics of Bengal</p>
DSE B3 - History of Modern East Asia - II Japan (c. 1868-1945)	<p>CO1: Trace the history of the emergence of modern Japan</p> <p>CO2: Analyse the significance of western penetration in imperial Japan</p> <p>CO3: Understand the nature of Japanese imperialism in the twentieth century</p> <p>CO4: Make a comparative analysis of the responses of China and Japan to westernization that shaped the history of East Asia between 1940 and 1949</p>