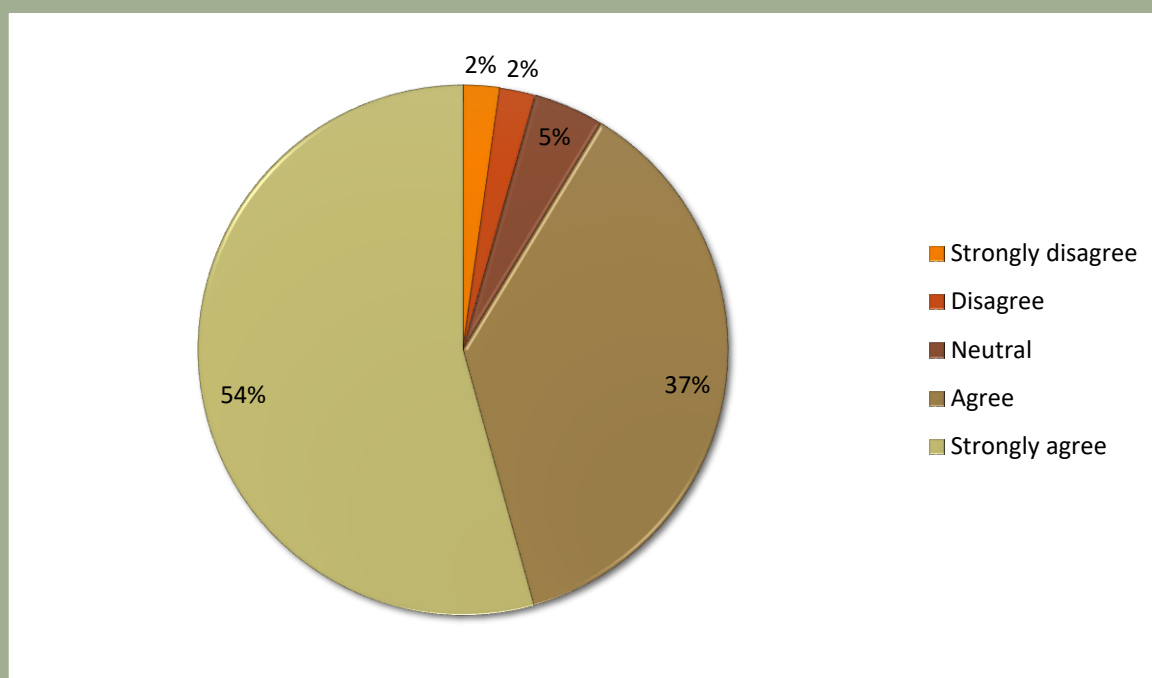


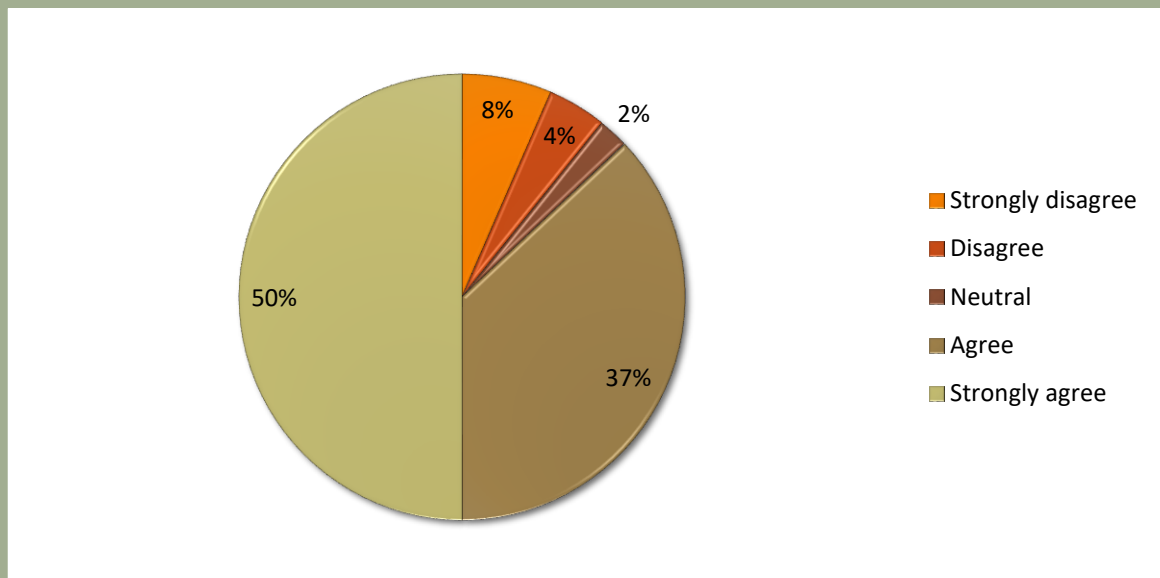
Teachers' Feedback

It may be said that the quality of a Higher Education Institution depends on the quality of those who impart it: the teachers. The teacher has to play a multidimensional role to inculcate the nuances of subjects to a heterogeneous class of students. Since teachers are the primary medium of exchange of knowledge, their views about the learning outcomes, course content, proper sequencing of topics in the syllabus etc are extremely important for the smooth conduct of the programmes. Teachers are better placed to evaluate the facilities provided by the college for the overall development of the students. Hence feedback from teachers was taken on an online mode for the session 2019-20. The findings are analyzed and presented below.

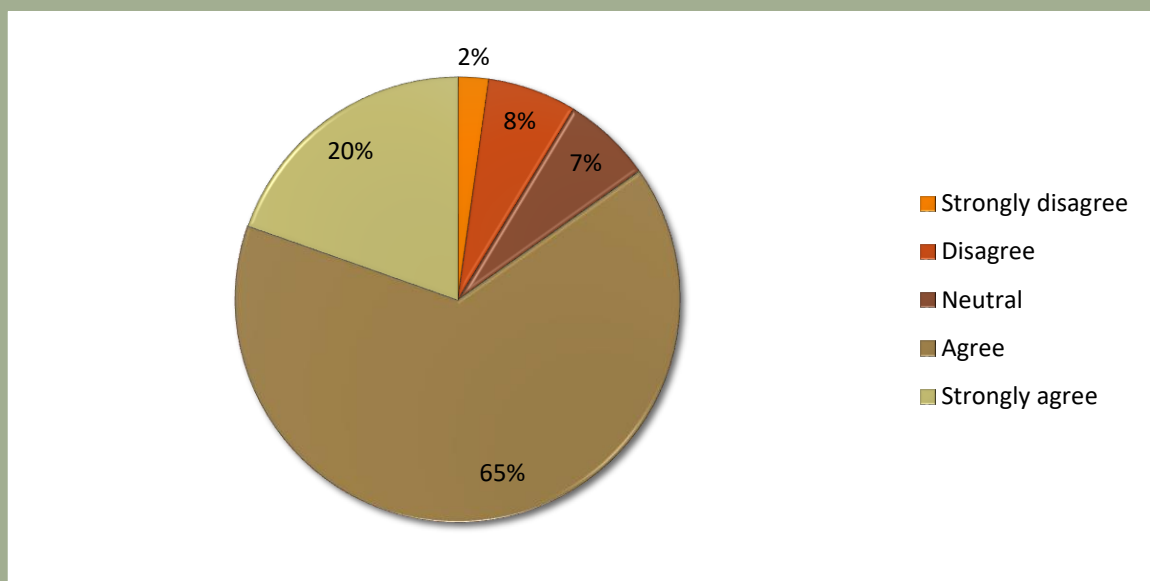
The depth of the course content is adequate to have significant learning outcomes



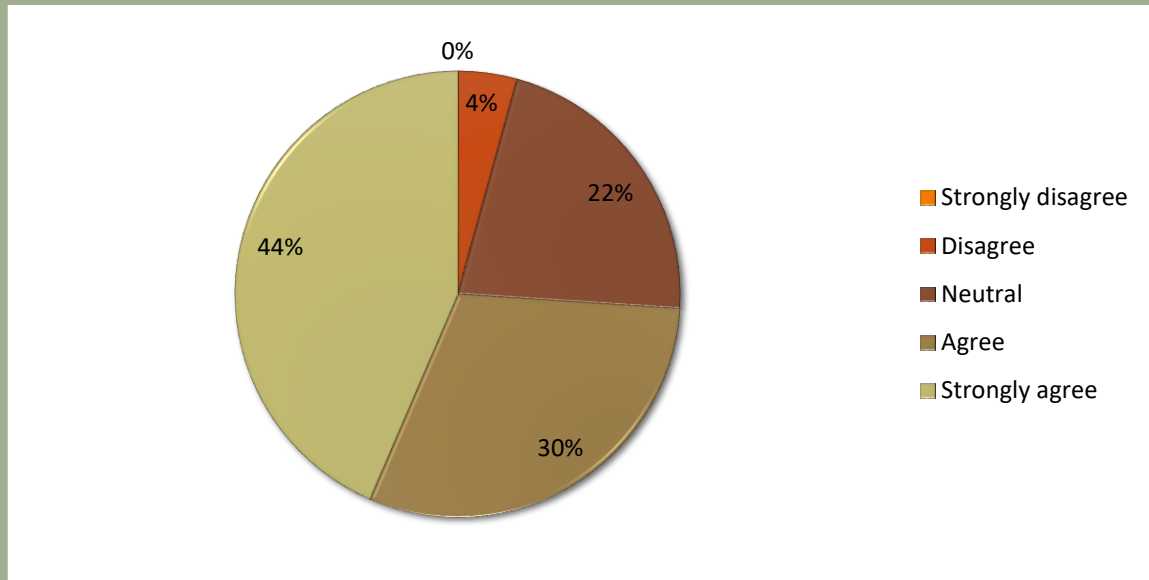
Coverage of the syllabus is possible in the stipulated time



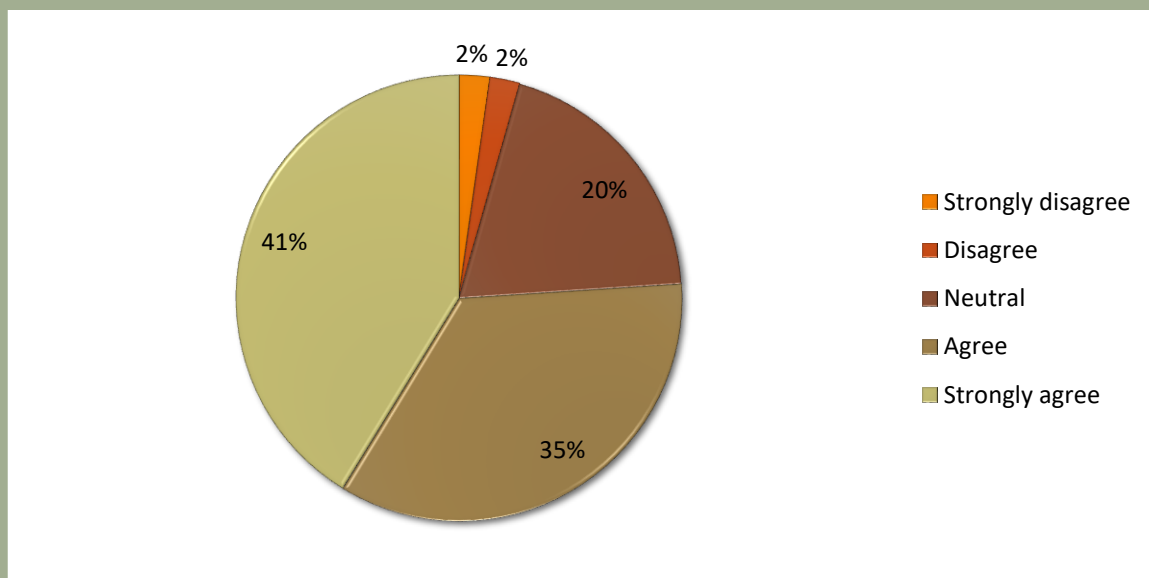
The units/sections in the syllabus are properly sequenced



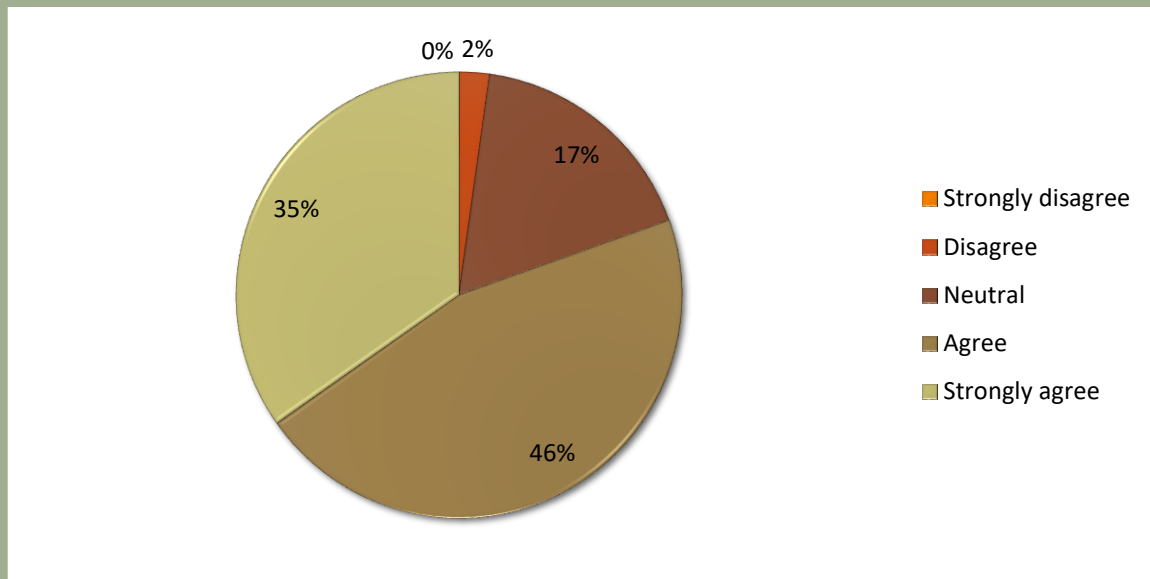
The recommended textbooks and learning resources are adequate, updated and map onto the syllabus



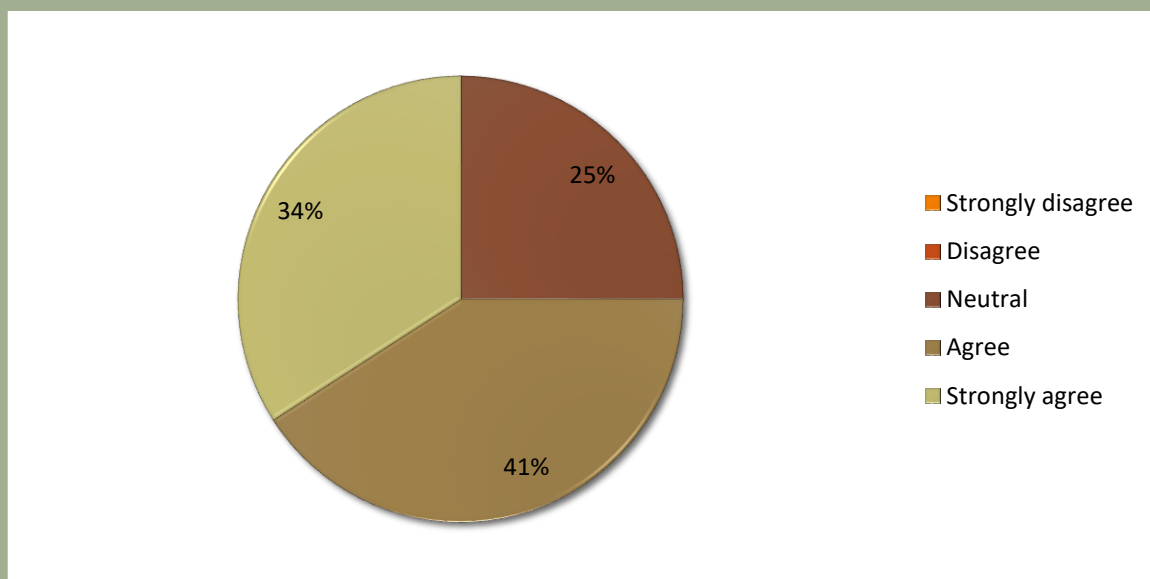
Sufficient reference material and books are available for the topics mentioned in the syllabus



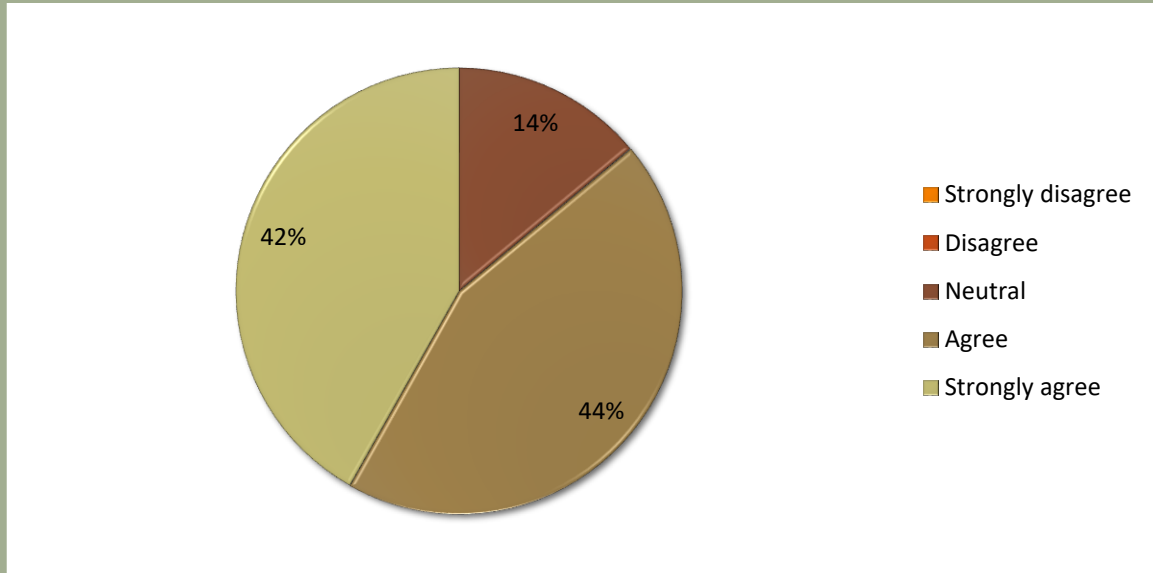
The programme and curriculum are enriched as compared to similar programmes offered in other universities



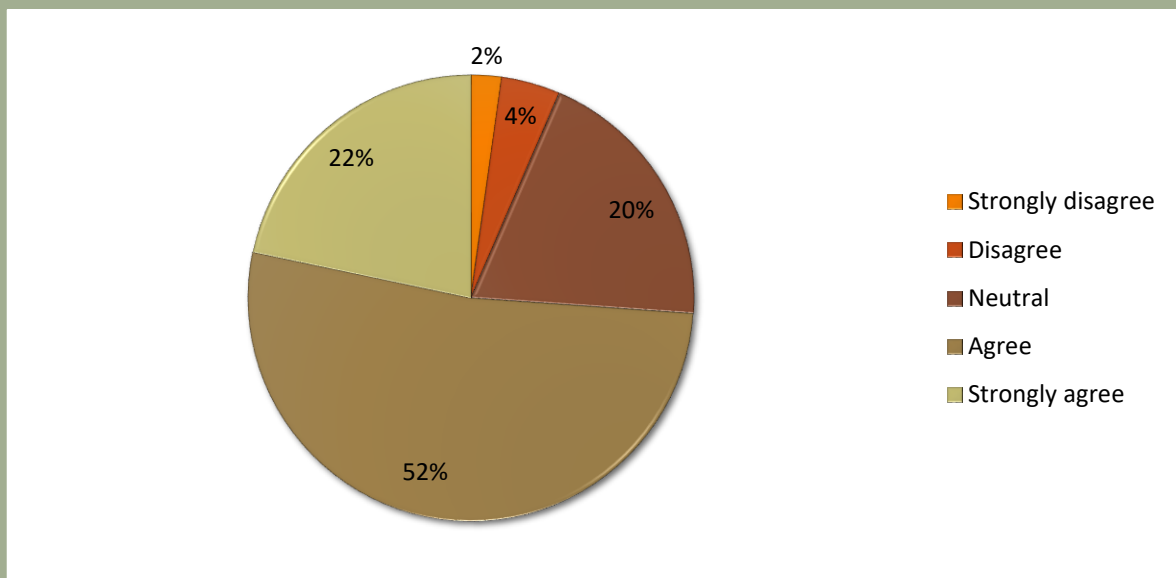
The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential Learning)



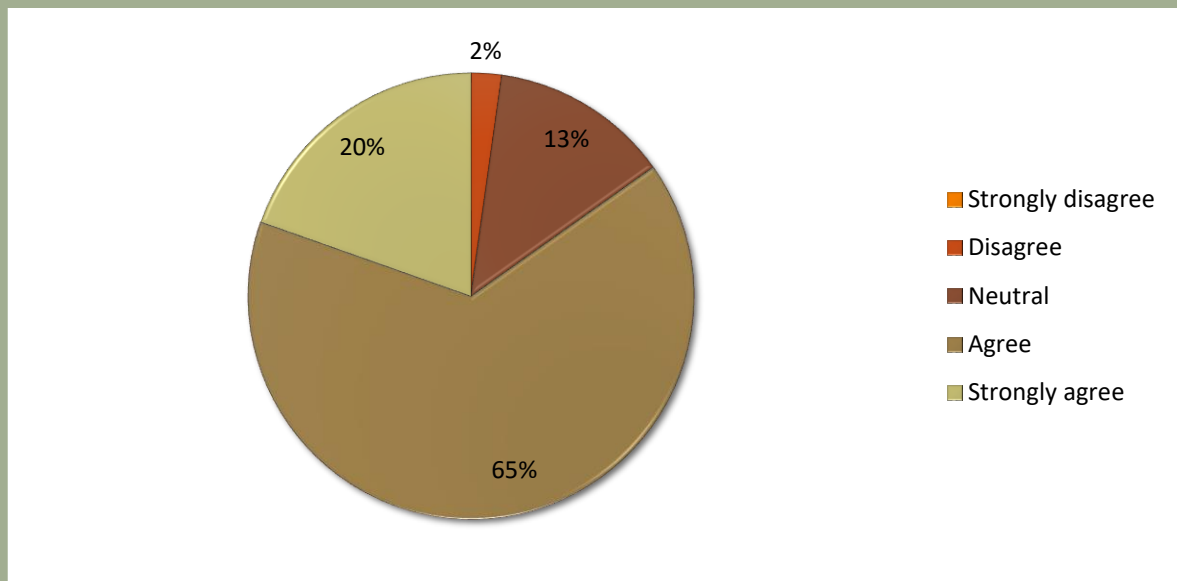
The syllabus for practical enables students to develop experimental, problem solving and analytic skills



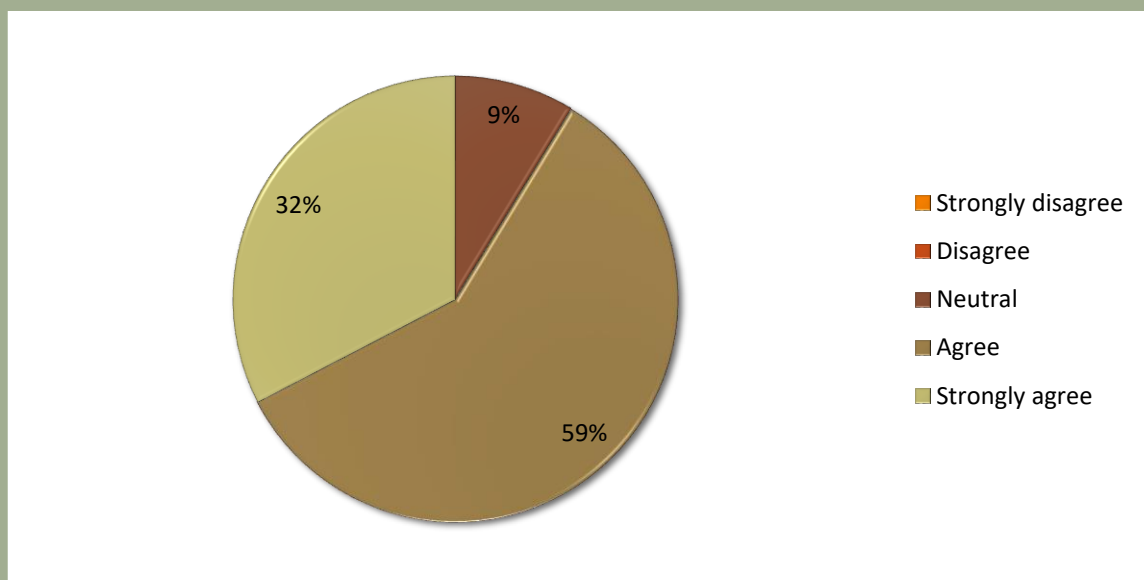
The courses/syllabi taught have a good balance between theory and application



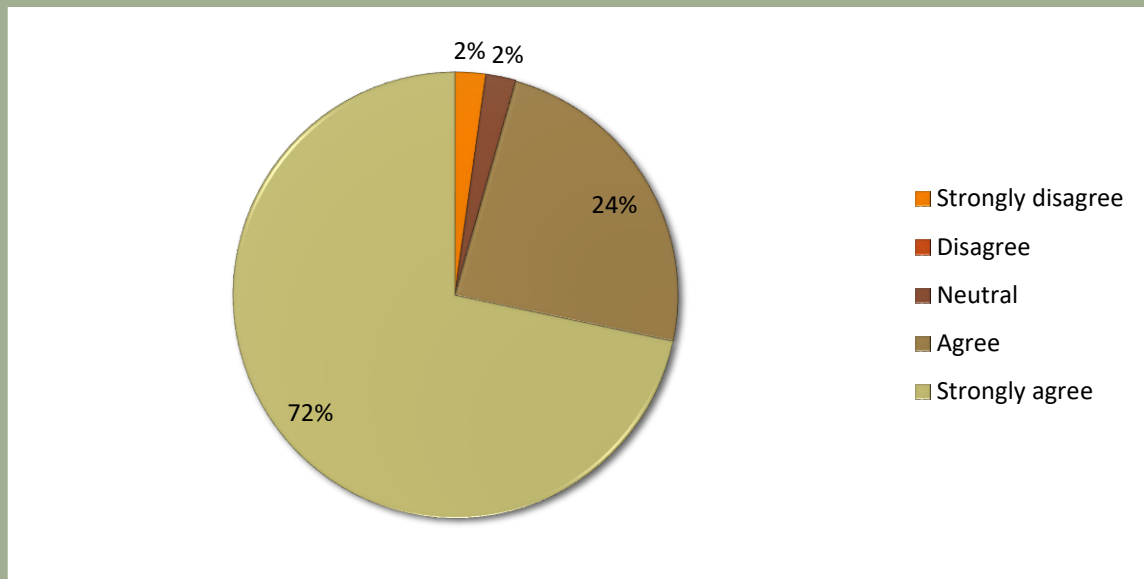
The objectives of the syllabi are well defined



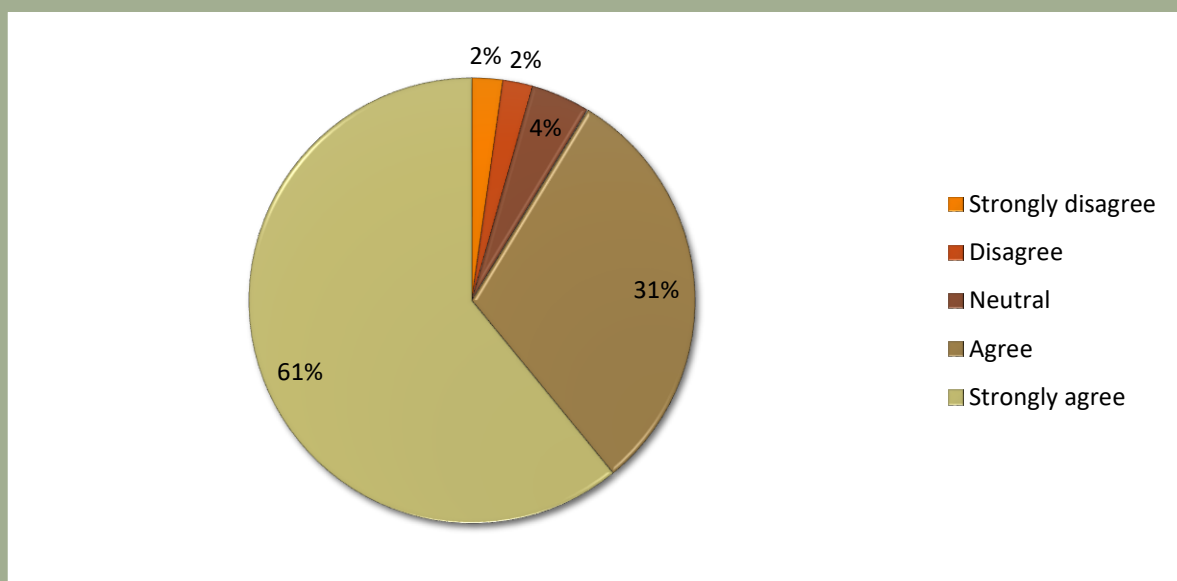
The course/syllabi of the subjects increase interest, knowledge and perspective in the subject area



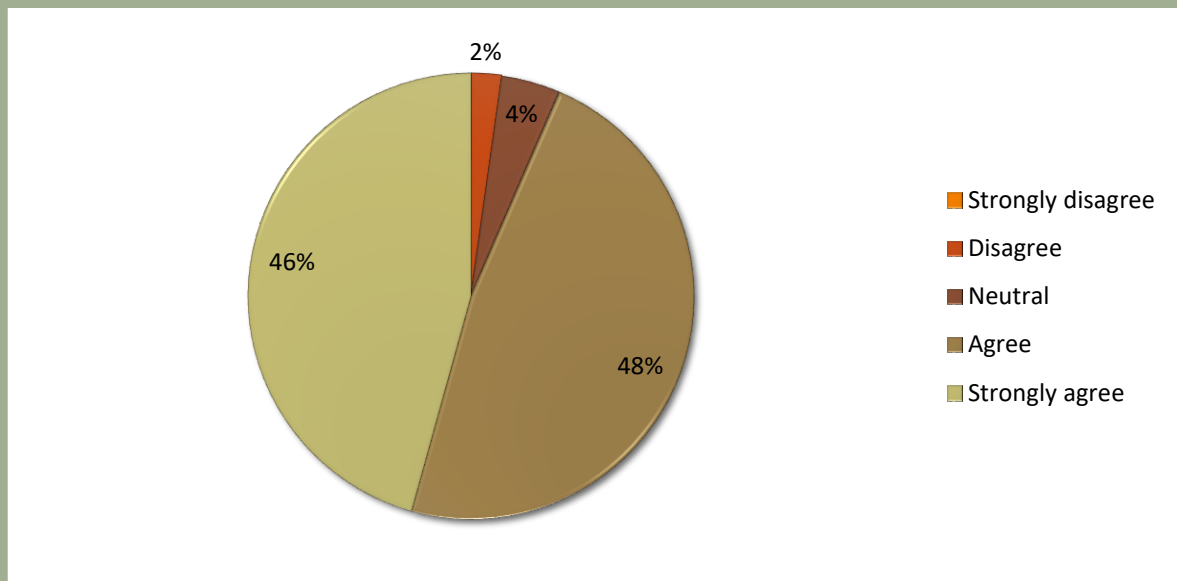
The college has given full freedom to adopt new techniques/strategies of teaching such as group discussions, seminar presentations and learners' participation



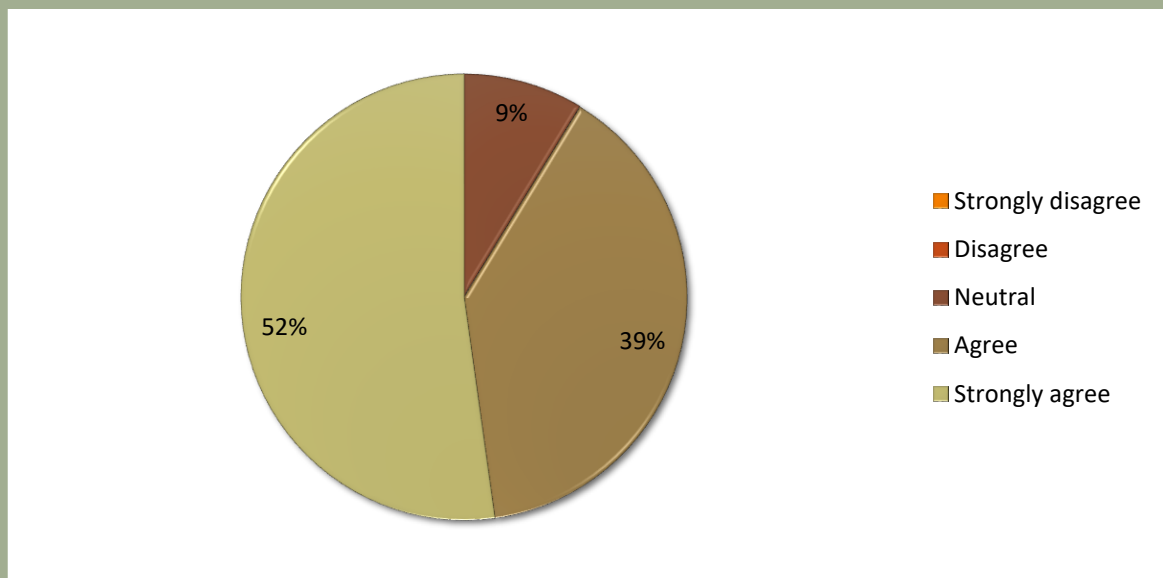
The college has given full freedom viz. to adopt new techniques/strategies of testing and assessment of students



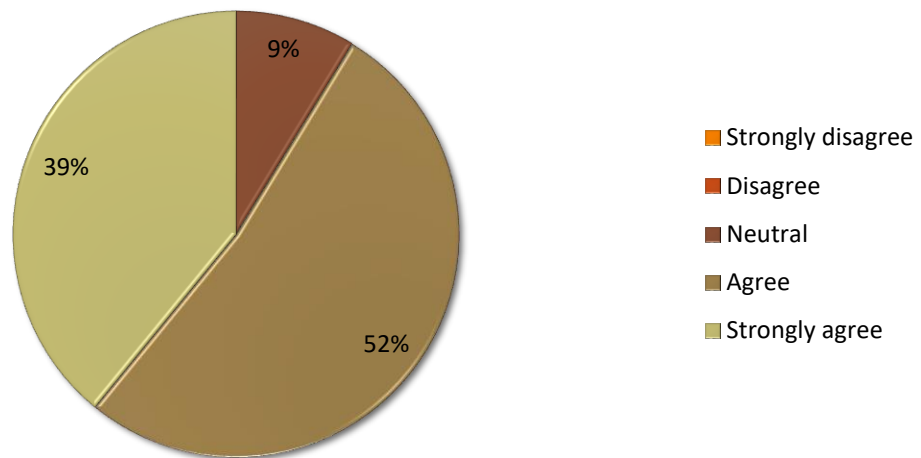
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus



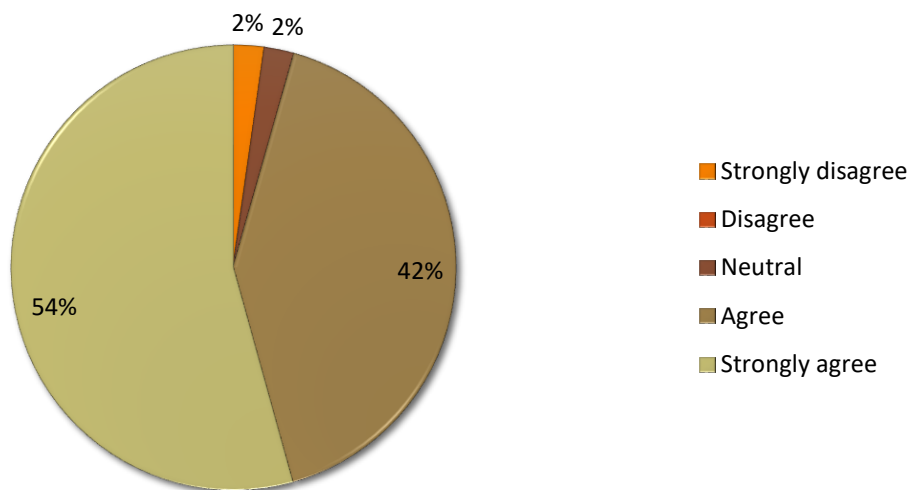
The prescribed books and learning resources are available in the library in sufficient numbers



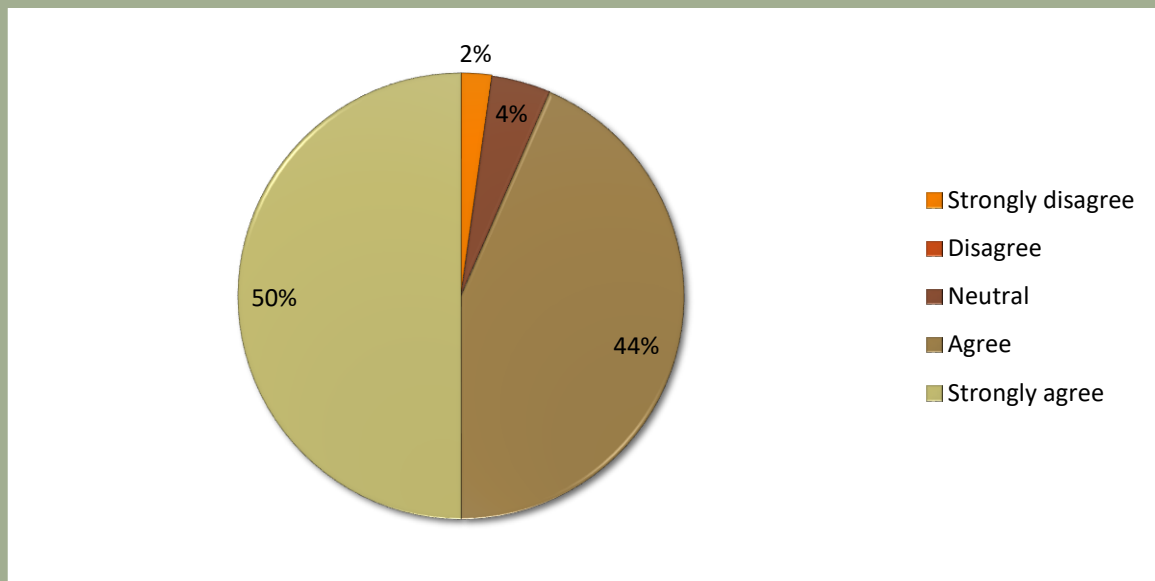
The environment in the College is conducive to teaching and research



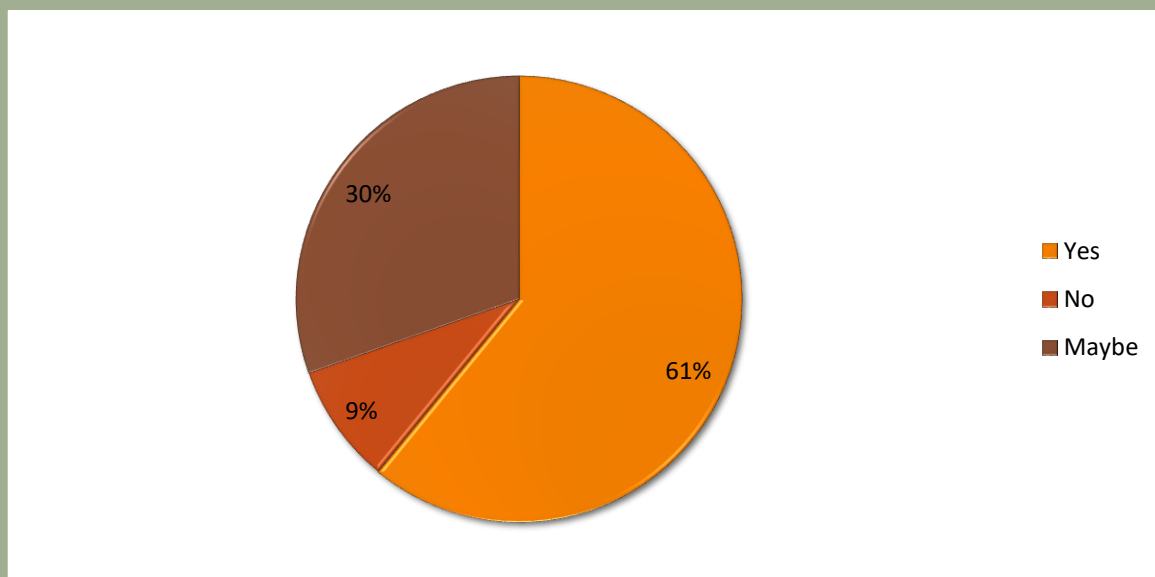
The administration is Teacher-friendly



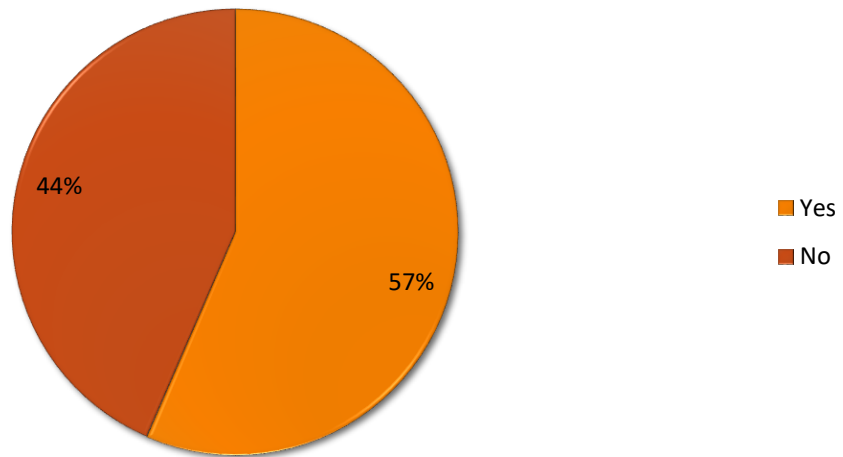
The college provides adequate opportunities and support to faculty members for upgrading their skills and qualifications



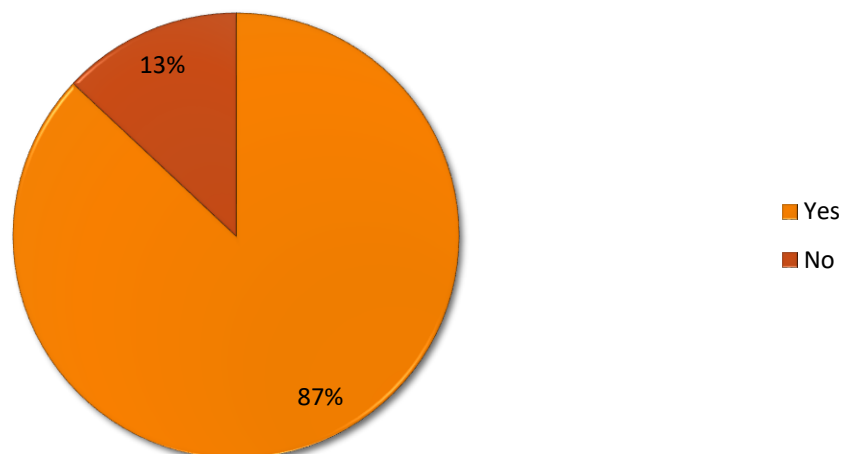
ICT facilities in the college are adequate and satisfactory



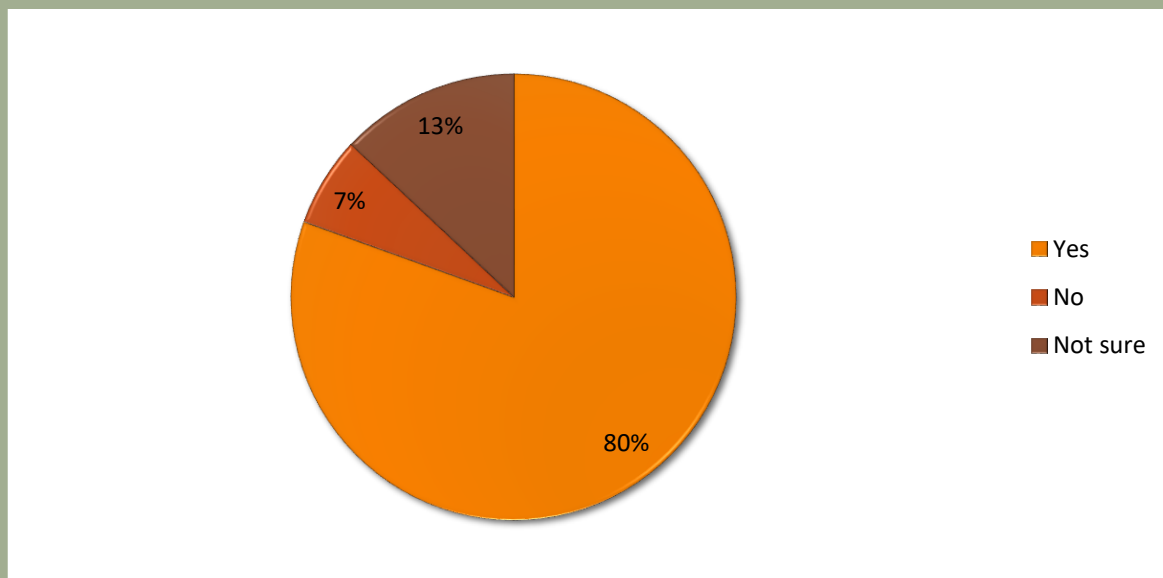
Canteen is available for Teachers



Toilets/washroom are clean and properly maintained



The classrooms are clean and well maintained



Suggestions:

- More classrooms are needed
- No separate rooms/spaces for the teachers of the Arts Faculty.
- Proper Faculty Canteen is necessary
- Overall cleanliness needs to be maintained
- Procurement of books for the PG Physics is inadequate

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Action Taken Report: Teachers' Feedback

Teachers have provided some valuable suggestions which helped the institute to take actions for betterment. The suggestions and actions taken are listed below.

Suggestions:

- More classrooms are needed
- No separate rooms/spaces for the teachers of the Arts Faculty.
- Proper Faculty Canteen is required
- Overall cleanliness needs to be maintained
- Procurement of books for the PG Physics is not adequate

Actions Taken:

- To address the problems of room/space shortage, new construction is coming up as an extension of the main building
- Steps are being taken to improve the Faculty Canteen
- Cleanliness drive is being emphasized
- Initiatives are being taken to procure more books for PG Physics in particular, and all subjects in general.

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