

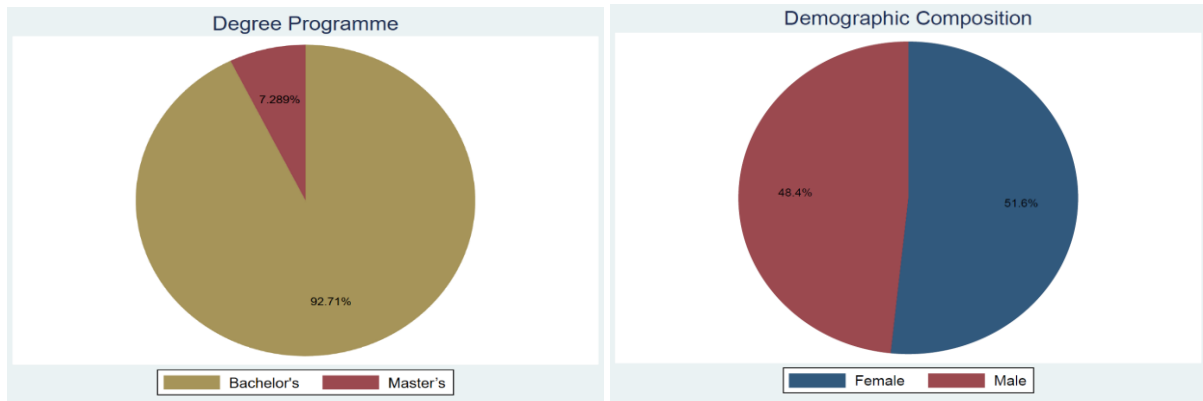


Students Feedback (2019-20)

Students centric teaching-learning focuses on the needs, abilities and interests of the students. A quality institution always welcomes feedbacks from students as it enables the teachers to know about the students' challenges, be it in the classroom or beyond. Students are influenced not only by the teachers teaching methods but also by his/her attitude and overall behaviour. The feedback helps the institution identify the shortcomings of the system and hence help to plan for addressing them in future.

Feedback from students who graduated from the college in 2020 was taken in the online mode using a sample questionnaire provided by NAAC.

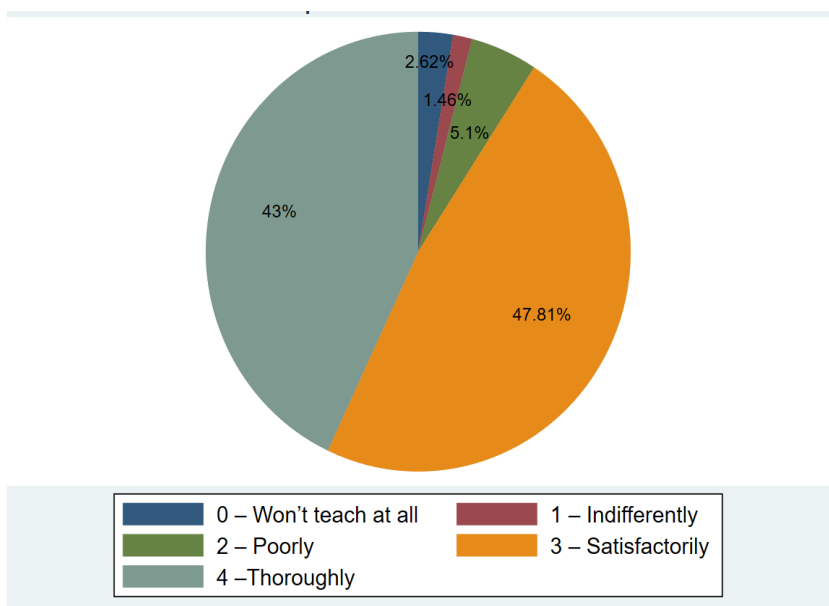
- The total number of respondents was 688.
- 92.7% of them were enrolled in Bachelors Programme whereas 7.2% were enrolled in Masters Programme.
- 48.5% of total respondents are male and 51.6% of total respondents are female.



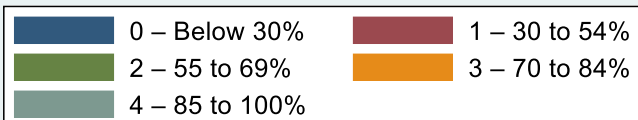
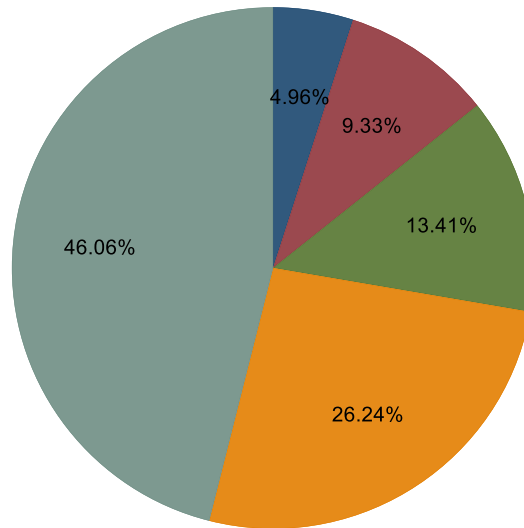
Teaching-Learning-Evaluation

Teaching-learning is not a unidirectional process. On the one hand, teachers evaluate students and identify their problem areas and help overcome them; the students' evaluation of teachers help to improve the quality of teaching. The responses of the students are as follows.

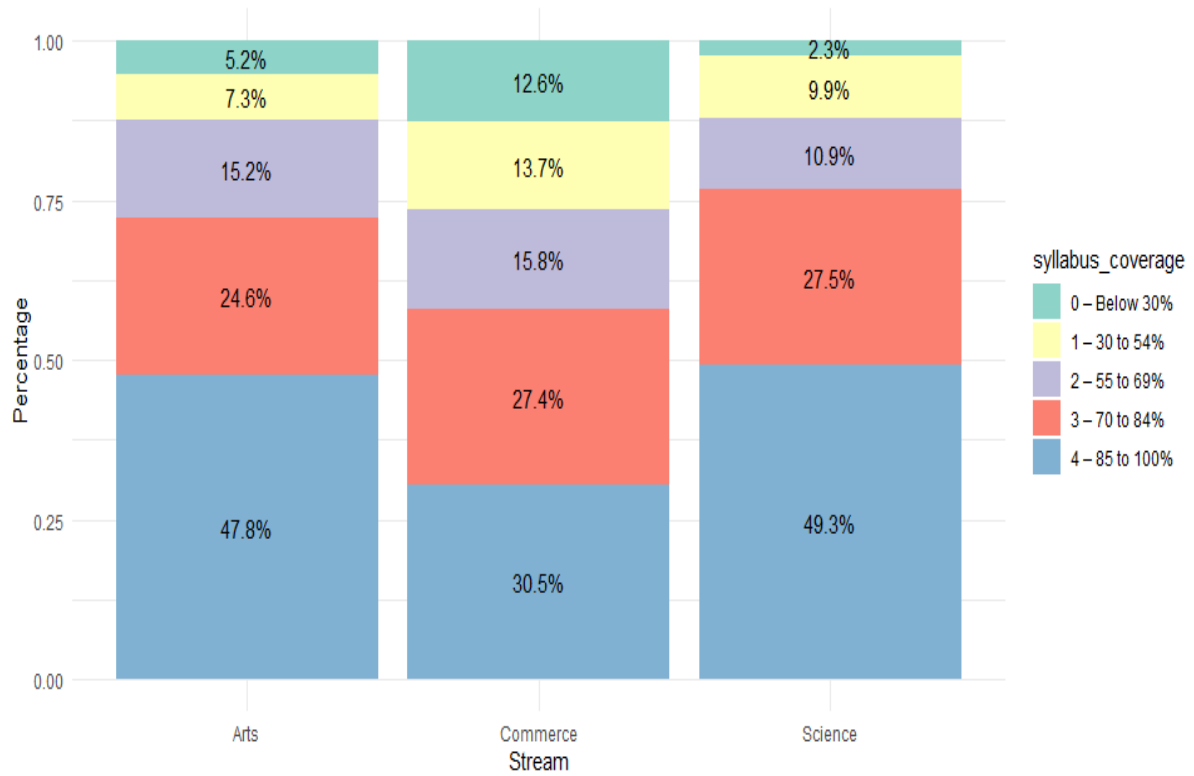
How well teachers are prepared for classes:



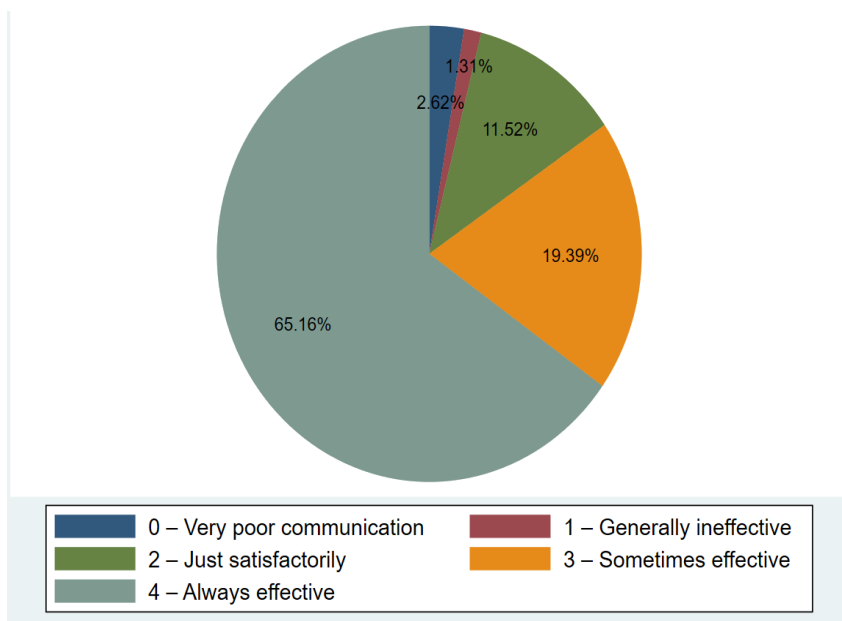
Extent of the syllabus covered in the class



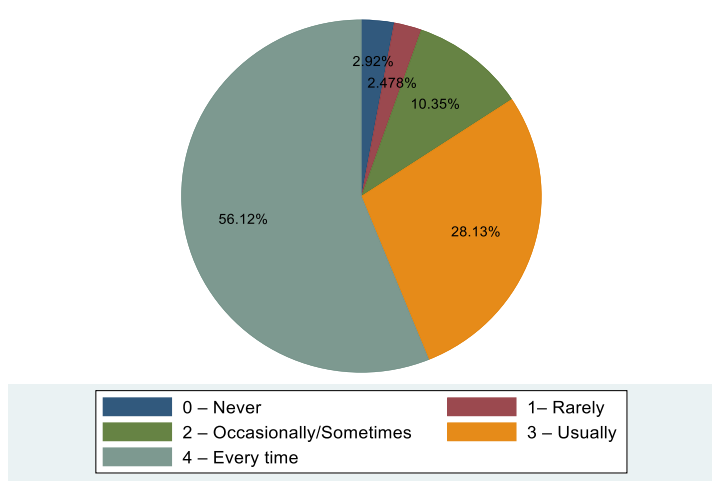
Streamwise Syllabus Coverage



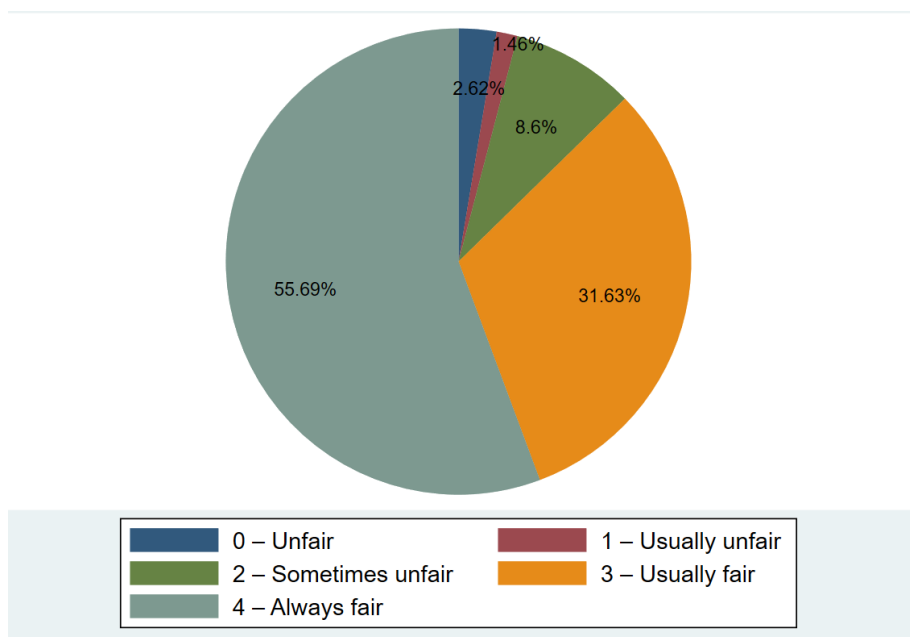
How well are the teachers able to communicate



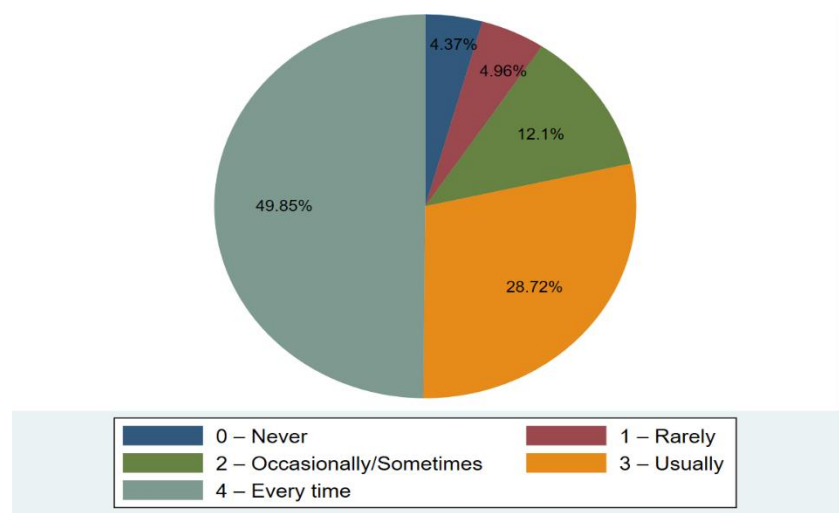
The teachers illustrate the concepts through examples and applications



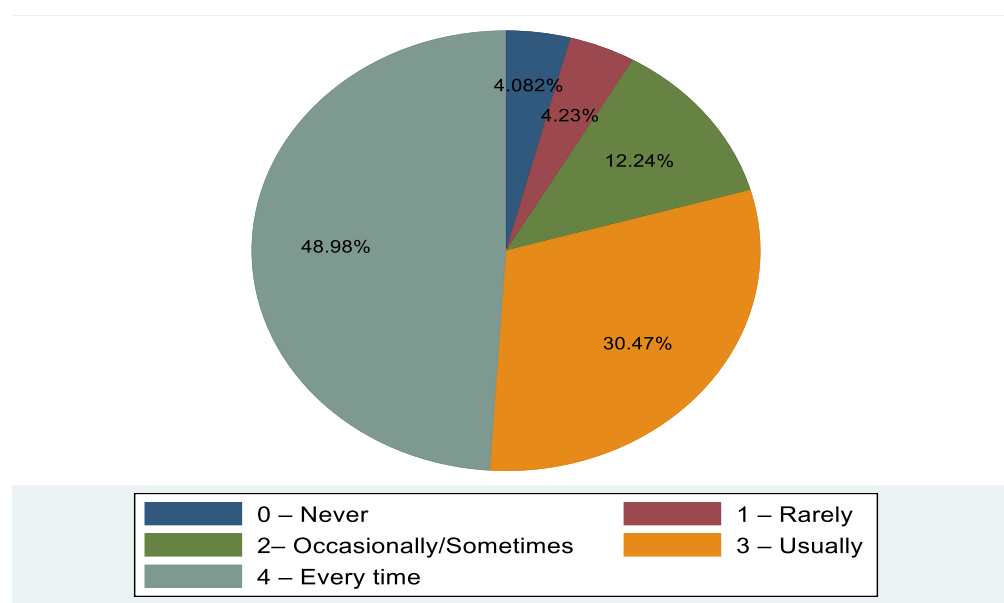
Fairness of the internal evaluation process by the teachers:



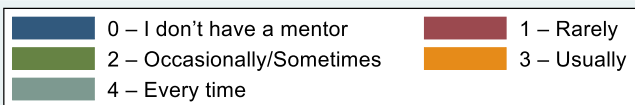
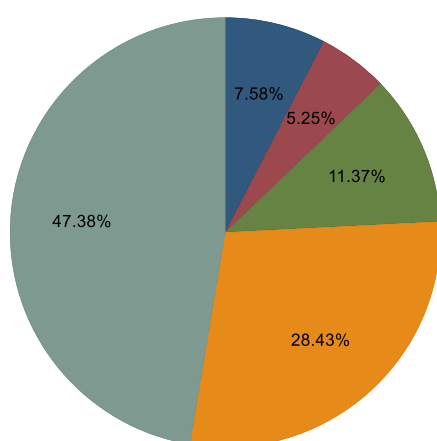
Performance in assignments discussed with students



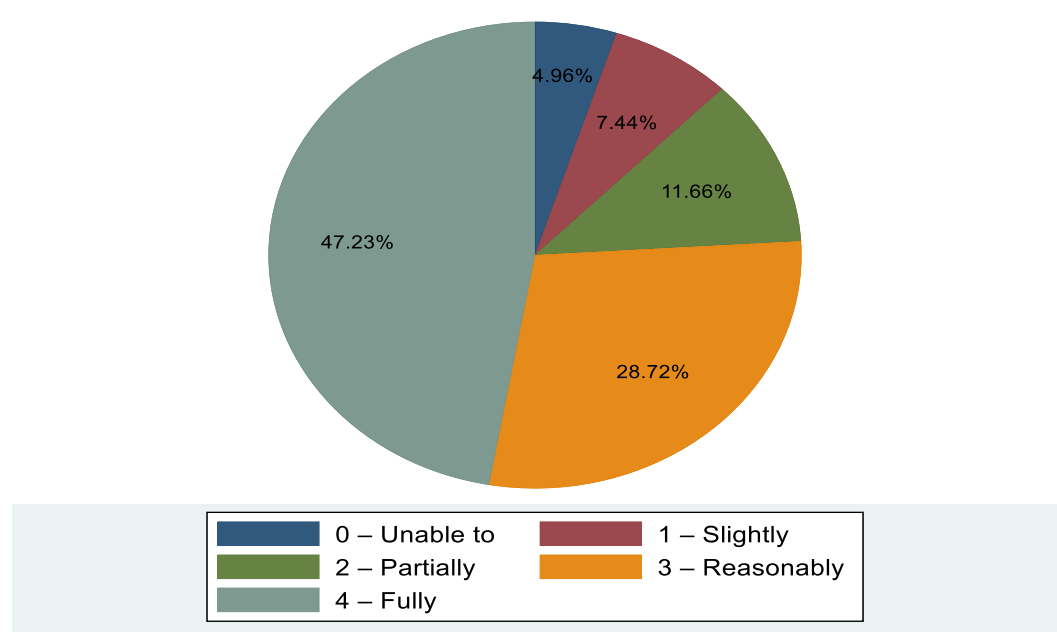
Teachers inform about expected competencies, course outcomes and programme outcomes



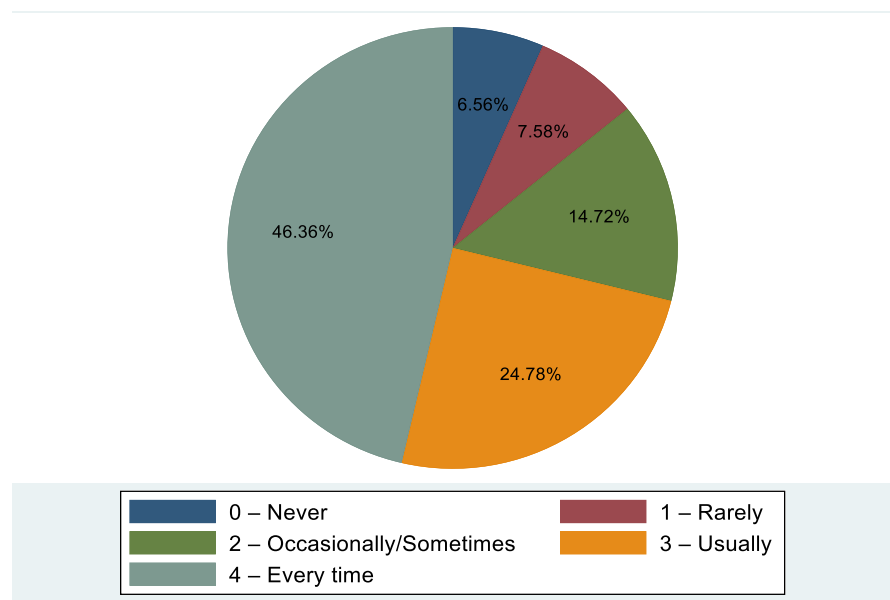
Mentor does a necessary follow-up with an assigned task



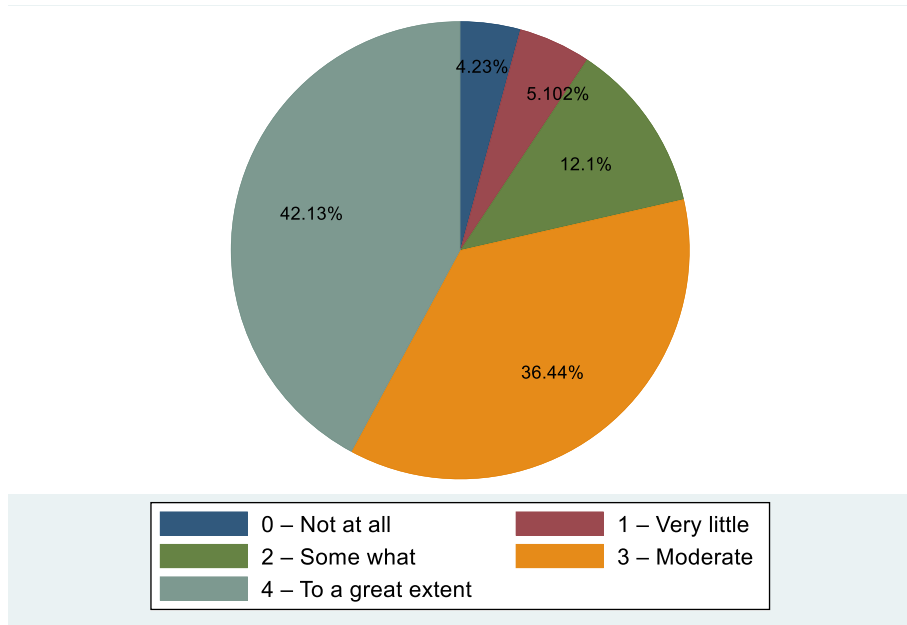
The teachers identify strengths and encourage the students by providing the right level of challenges



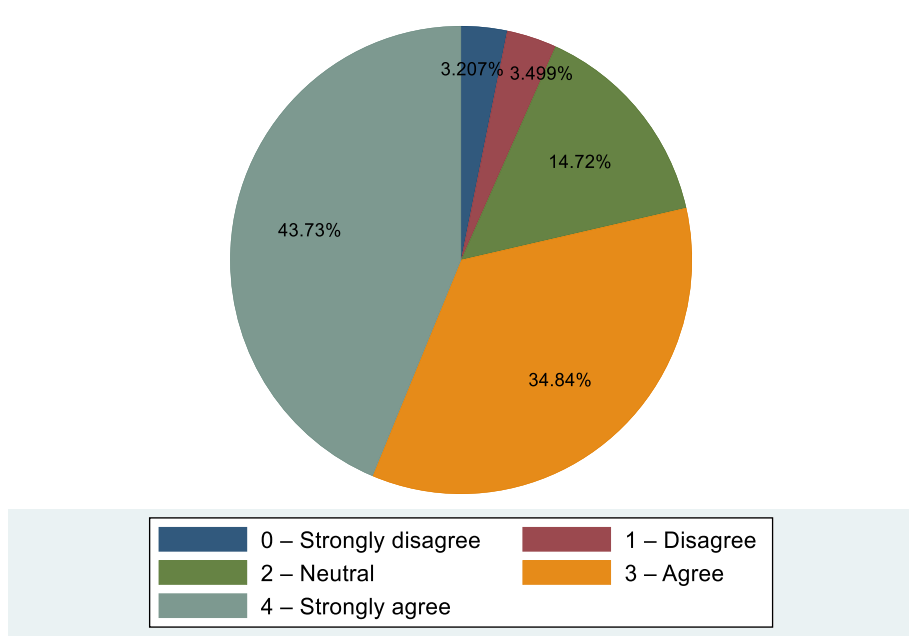
Teachers can identify the weaknesses of students and help them to overcome



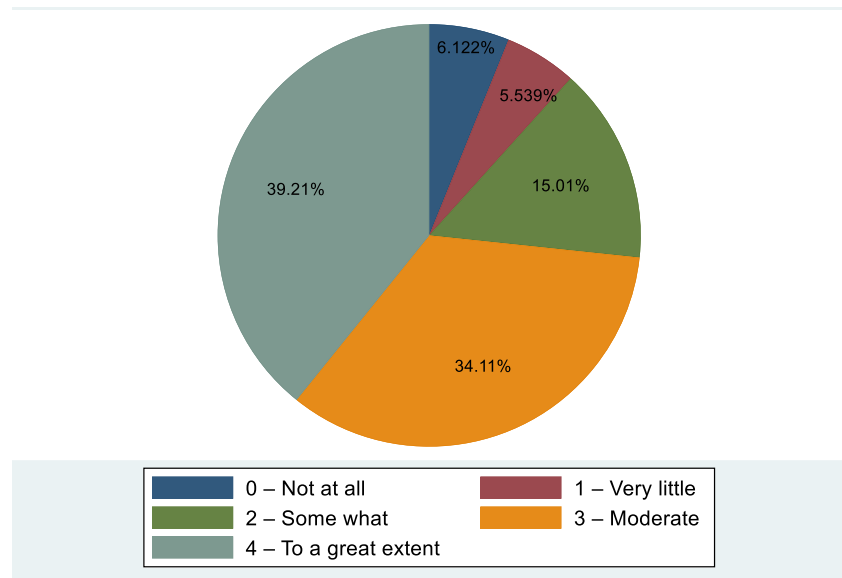
The institute/ teachers use student-centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences



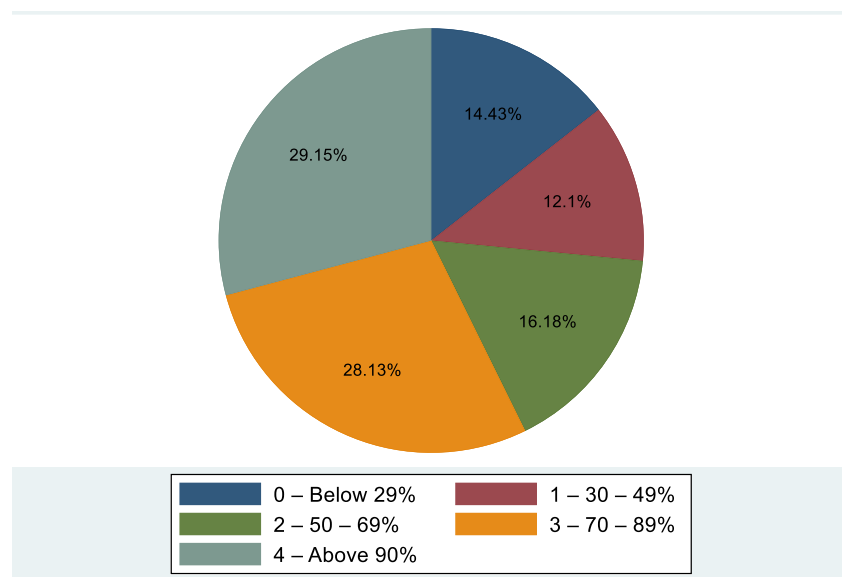
Teachers encourage the students to participate in extracurricular activities



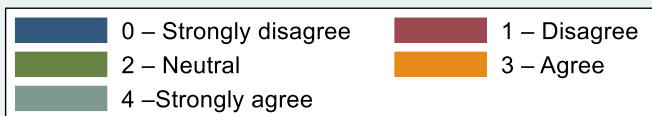
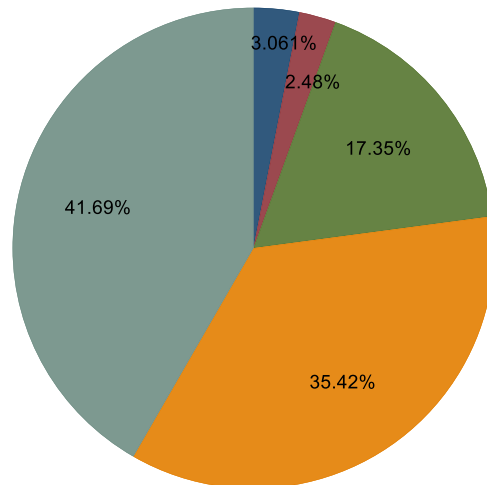
Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make the students ready for the world of work



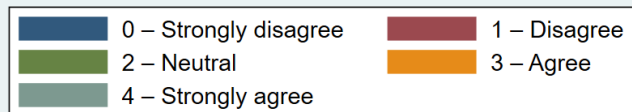
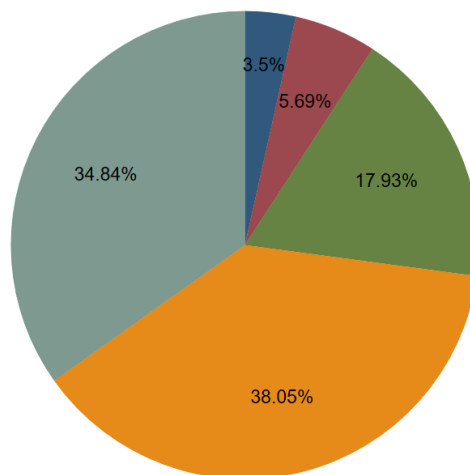
The percentage of teachers using ICT tools such as LCD projector, Multimedia, etc. while teaching



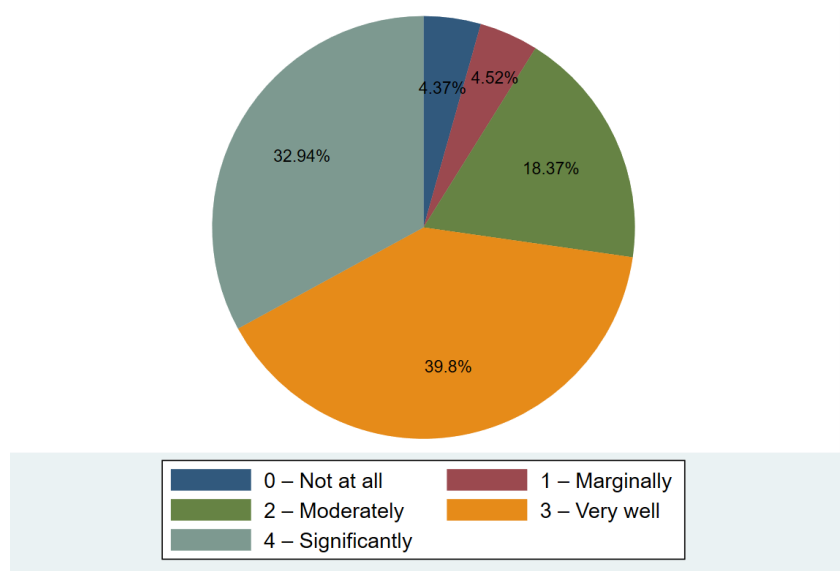
The overall quality of the teaching-learning process in your institute is very good



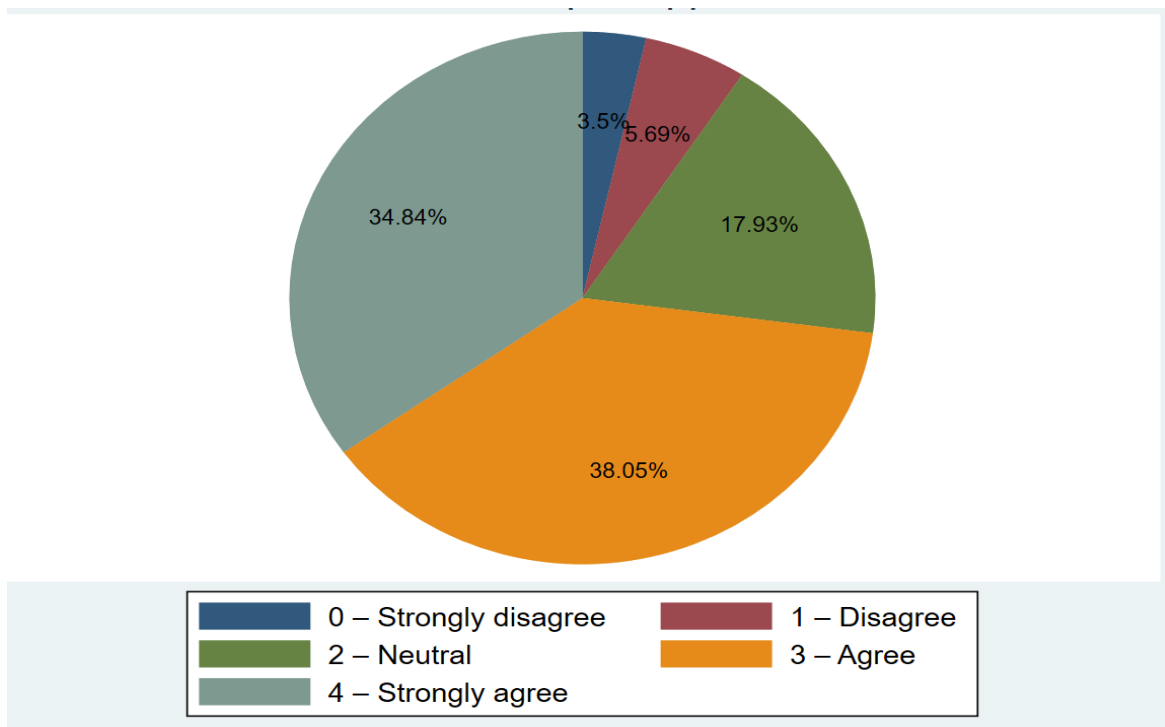
The institute takes an active interest in promoting internship, student exchange, field visit opportunities for students



The teaching and mentoring process in the institution facilitates cognitive, social and emotional growth



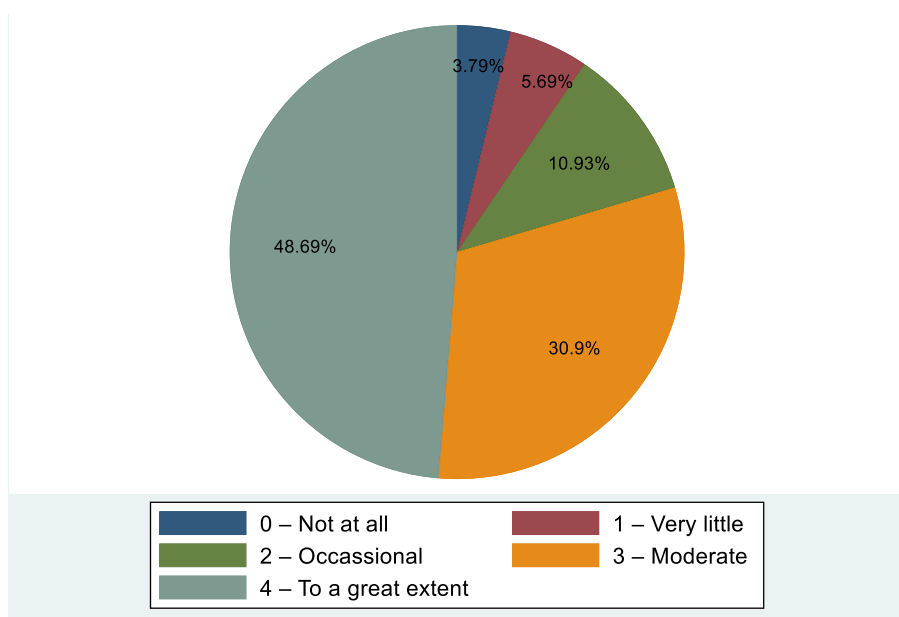
The institution provides multiple opportunities to learn and grow



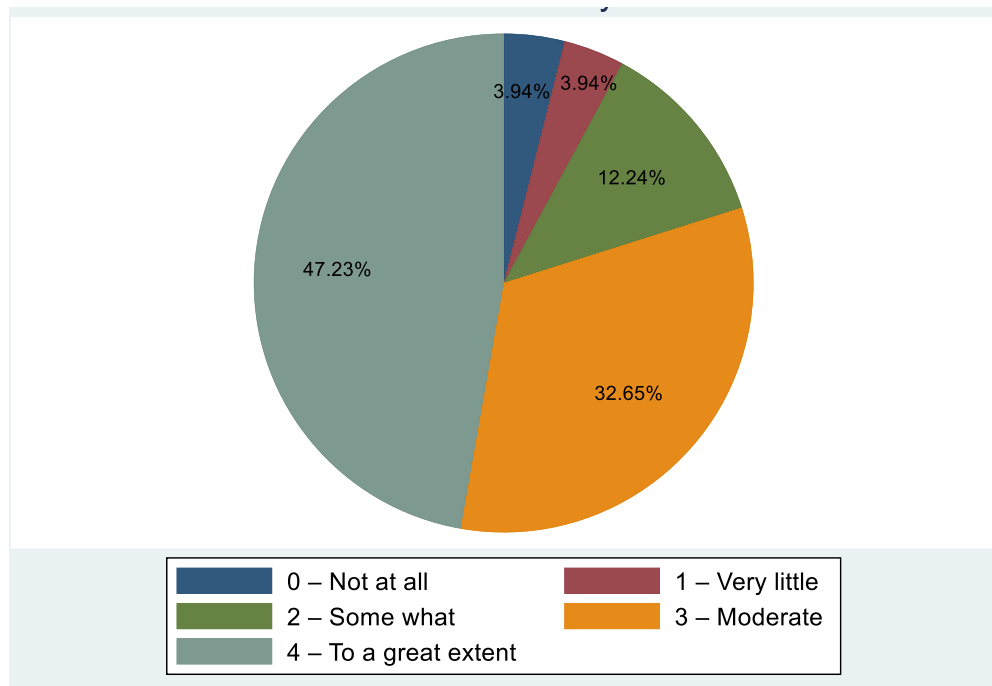
Library Facilities:

The library forms a gateway to knowledge and hence plays an important role in the teaching-learning process. Students' experiences in the library are captured in the following diagrams.

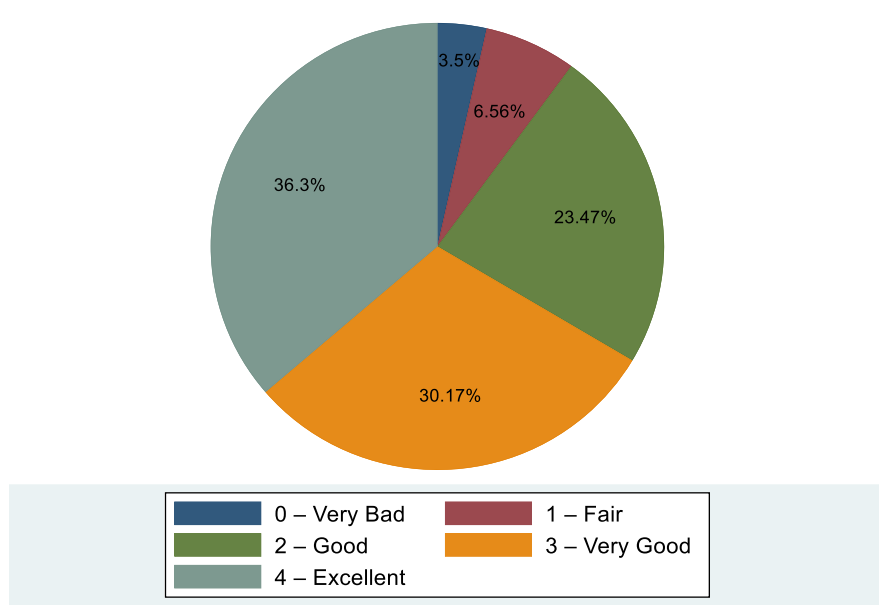
Do you get your required documents from College Library



Are the Librarian and Library Staff helpful in seeking required documents or in other matters



Overall experience from Library



Students' Suggestions

The overall experience of most of the students has been good. However, there were some constructive suggestions

- Improvement in audibility of teachers
- Availability of a proper canteen
- Cleaner common rooms
- The gymnasium room could be larger.
- Sometimes there are overlapping classes in the timetable
- More encouragement for Nptel courses



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Action taken Report: Students' Feedback

Students have given some constructive suggestions along with the feedback and the college authority has taken necessary actions to incorporate those suggestions. The suggestions and action taken are listed below

Suggestions:

- Improvement in audibility of teachers
- Availability of a proper canteen
- Cleaner common rooms
- The gymnasium room could be larger.
- Sometimes there are overlapping classes in the time table
- More encouragement for Nptel courses

Actions Taken:

Effective feedback from stakeholders helps any institution and its teachers improve their teaching quality and other facilities. Students have undertaken this survey seriously and pointed out the strengths and weaknesses of the institution in general and teachers in particular. The comments from the students have been noted and steps are being taken for the betterment of the institution.

- Maintenance of class audio systems has been improved.
- Steps are being taken to improve the standard of the college canteen
- Cleanliness drive is taken more seriously

- Due to space constraint as of now the size of the gymnasium can't be increased. However, many modern equipment are in good working condition
- With the introduction of CBCS, the setting up of class time table has become a challenge as the subject choice set has become much larger. The college authority is looking into the matter very carefully to eliminate the problem of overlapping classes. New building adjacent to the main building is coming up which may help in implementing a more flexible routine.
- The college is a local chapter of NPTEL, Swayam, Govt. of India and one of the faculties of Mathematics department is the SPOC. Students are constantly encouraged to join courses provided by the NPTEL and get benefitted.



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