The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

1. Details of the Institution

1.1 Name of the Institution

> GURUDAS COLLEGE

1.2 Address Line 1

> 1/1 SUREN SARKAR ROAD

Address Line 2

> NARIKELDANGA

City/Town

> KOLKATA

State

> WEST BENGAL

Pin Code

> 700054

Institution e-mail address

> principal@gurudascollege.edu.in

Contact Nos.

> +913323703841, +913323536653

Name of the Head of the Institution:

> DR. MAUSUMI CHATTERJEE

Tel. No. with STD Code:

> + 913325556488

Mobile:

> +919830302408

Name of the IQAC Co-ordinator:

> TRIPARNA MAJUMDER

Mobile:

> +919830597192

IQAC e-mail address:

> iqac.gurudas@gmail.com

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

1.4 **NAAC Executive Committee No. & Date:**
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

> EC/55/RAR/080 dated MARCH27, 2011

1.5 Website address:

> http//gurudascollege.edu.in

Web-link of the AQAR:

> http://gurudascollege.edu.in/iqac

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B+	2.78	2004	2004-09
2	2nd Cycle	B	2.87	2011	2011-16
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY

> 21/01/2004

1.8 AQAR for the year *(for example 2010-11)*

> 2017-18

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11submitted to NAAC on 12-10-2011*)

    i.   AQAR 2010-11 submitted to NAAC on 23-04-2013
   ii.   AQAR 2011-12 submitted to NAAC on 05-04-2014
  iii.   AQAR 2012-13 submitted to NAAC on 02-12-2016
  iv.   AQAR 2013-14 submitted to NAAC on 02-12-2016
   v.   AQAR 2014-15 submitted to NAAC on 31-05-2017
  vi.   AQAR 2015-16 submitted to NAAC on 27-12-2018
 vii.   AQAR 2016-17 submitted to NAAC on 28-12-2018

1.10 Institutional Status

    University   State ☐   Central ☐   Deemed ☐   Private ☐

    Affiliated College   Yes [√]   No ☐

    Constituent College   Yes ☐   No ☐

    Autonomous college of UGC   Yes ☐   No ☐

    Regulatory Agency approved Institution   Yes [√]   No ☐

  (e.g. AICTE, BCI, MCI, PCI, NCI)

    Type of Institution   Co-education [√]   Men ☐   Women ☐

               Urban [√]   Rural ☐   Tribal ☐

    Financial Status   Grant-in-aid ☐   UGC 2(f) [√]   UGC 12B [√]

             Grant-in-aid + Self Financing [√]   Totally Self-financing ☐

1.11 Type of Faculty/Programme

    Arts [√]   Science [√]   Commerce [√]   Law ☐   PEI (Phys Edu) ☐

    TEI (Edu) ☐   Engineering ☐   Health Science ☐   Management ☐

    Others (Specify)   [.]

1.12 Name of the Affiliating University (*for the Colleges*)   [UNIVERSITY OF CALCUTTA]

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University | NA |

University with Potential for Excellence | NA | UGC-CPE | Not Applied |

DST Star Scheme | Not Applied | UGC-CE | NA |

UGC-Special Assistance Programme | NA | DST-FIST | NA |

UGC-Innovative PG programmes | - | Any other (*Specify*) | - |

UGC-COP Programmes | - |

2. IQAC Composition and Activities

2.1 No. of Teachers | 10 |

2.2 No. of Administrative/Technical staff | 05 |

2.3 No. of students | - |

2.4 No. of Management representatives | 01 |

2.5 No. of Alumni | 02 |

2. 6 No. of any other stakeholder and

Community representatives | - |

2.7 No. of Employers/ Industrialists | - |

2.8 No. of other External Experts | - |

2.9 Total No. of members | 18 |

2.10 No. of IQAC meetings held | 04 |

2.11 No. of meetings with various stakeholders: No.   12   Faculty   04

Non-Teaching Staff   Students   04   Alumni   02   Others   02

2.12 Has IQAC received any funding from UGC during the year?   Yes [ ]   No [√]

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. | 12 | International [ ] | National [ ] | State [ ] | Institution Level | 12

(ii) Themes

- Talk on "*Women and Conspiracies of Silence*" by Rana Ayyob, eminent journalist of Gujarat Files.
- Talk on "*Present Library System In India*" by Dr. Arun Kumar Chakraborty, Raja Rammohan Roy Library and Mission Director, National Mission on Libraries.
- Technical seminar on "*Laboratory Glassware*" by Sri. Arup Chatterjee, Borosil Glassworks Ltd.
- Talk on "*Cultures of Reading Cultures*" by Dr. Swati Moitra, Gurudas College.
- Talk on "*Tattoo-The Difference of Meanings in Various Cultures*" by Sri. Tanmoy Baghira, Gurudas College.
- Gurudas Banerjee Memorial Lecture on "*A New View of the Solar System*" by Dr. Debiprasad Duari, Director , Research and Academics, M.P. Birla Institute of Fundamental Research.
- Talk on "*Immune Surveillance in Cancer: Therapeutic Implications*" by Dr. Ellora Sen, National Brain Research Centre.
- Talk on "*Pubertal Metabolic and Endocrine Changes: Path to Adolescent Polystic Ovary Syndrome and Unexplained Pregnancy Loss*" by Dr. Pratip Chakraborty, Institute of Reproductive Medicine.
- Talk on "*Demonetization: Why Black Money is not in Cash?*" by Dr. Surojit Das, Centre for Economic Studies and Planning, School of Social Sciences
- Seminar on *Communicative English* by VETA.
- Interactive student seminar on "*Future Prospects of Commerce and Arts Graduates*" in collaboration with Global Technical Institute.
- Seminar on "*Higher Studies Abroad in Biomedical Sciences*" in collaboration with Edwise

2.14 Significant Activities and contributions made by IQAC

The activities and contributions made by IQAC include

- Close monitoring of quality sustenance and quality enhancement measures.
- Academic audit of teachers seeking career advancement.
- Poster competition on "Empowering Women, Empowering Humanity".
- An attitude test for "An Industrial Tour to Pune" in collaboration with Pune Institute of Business Management.
- Workshop on TALLY organized in collaboration with Mediskill Pvt. Limited
- Routine activities like student assessment of teachers, preparation of AQAR etc.
- NSS Special Camp held from 22.02.2018 to 28.02.2018.
- Quiz, Debate, Sit and Draw competition on Environmental Issues in collaboration with Clean Air Kolkata, NGO.
- Active Volunteer Participation in ten days Environmental Awareness Programme in Kolkata Book Fair in collaboration with Clean Air Kolkata, NGO.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality

Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Curricular Aspects: • Introduction of PG Courses in Physics and Zoology • Introduction of Honours in Sociology, Philosophy and Sanskrit **Teaching learning and evaluation:** • Gurudas Banerjee Memorial Lecture • Continuous evaluation of honours students • Intensive coaching for slow and weak learners • Academic Audit of teachers seeking promotion under CAS	PG Courses in Physics and Zoology introduced. Honours in Sociology and Sanskrit introduced. Periodic tests conducted, Parent Teacher Meetings held. Remedial and special classes for slow and weak learners. Teaching Plans submitted. Student seminars, excursions organized. Student projects prepared and selected papers published in *Anweshona.* Eshona, inhouse research journal with ISSN 2349-0985 published for the session 2017-18. Student assessment of teachers done manually. Talk on "Women and Conspiracies of Silence" by Rana Ayyob, eminent journalist of Gujarat Files. Talk on " Present Library System In India" by Dr. Arun Kumar Chakrbarty, Raja Rammohan Roy Library and Mission Director, National Mission on Libraries Technical seminar on "Laboratory Glassware "by Sri. Arup Chatterjee, Borosil Glassworks Ltd. Talk on "Cultures of Reading Cultures" by Dr.

- Teaching Plan, student projects, student seminars, excursions and other regular features
- Student assessment of teachers.

🔱 **Research Consultancy and Extension**

- Publication of college research journal "ESHONA".
- New and ongoing research projects
- Infrastructural support to the study centre of Netaji Open Subhas Open University
- Extension activities by NSS volunteers.

🔱 **Infrastructure and Learning Resources**

- Procurement of more books, journals and learning resources.
- Up-gradation of laboratories
- Library Day Celebration to spread reading habits amongst students
- Technological Up-gradation
- Routine maintenance and repair works

🔱 **Student Support and Progression**

- Strengthening of counselling and placement services
- Merit and means scholarship
- Student participation in decision making
- Soft skill development program

🔱 **Governance Leadership and Management:**

Swati Moitra, Gurudas College.

🔱 Talk on "Tattoo-The Difference of Meanings in Various Cultures" by Sri. Tanmoy Baghira, Gurudas College.

🔱 Gurudas Banerjee Memorial Lecture on "A New View of the Solar System" by Dr. Debiprasad Duari, Director , Research and Academics, M.P. Birla Institute of Fundamental Research.

🔱 Talk on "Immune Surveillance in Cancer: Therapeutic Implications" by Dr. Ellora Sen, National Brain Research Centre.

🔱 Talk on "Pubertal Metabolic and Endocrine changes: Path to Adolescent Polystic Ovary Syndrome and Unexplained Pregnancy Loss" by Dr. Pratip Chakraborty, Institute of Reproductive Medicine.

🔱 Talk on "Demonetization: Why Black Money is not in Cash?" by Dr. Surojit Das, Centre for Economic Studies and Planning, School of Social Sciences

🔱 Seminar on Communicative English by VETA.

🔱 Interactive student seminar on "Future Prospects of Commerce and Arts Graduates" in collaboration with Global Technical Institute.

🔱 Seminar on "Higher Studies abroad in Biomedical Sciences" in collaboration with Edwise.

🔱 Close monitoring of quality sustenance and quality enhancement measures.

🔱 Academic audit of teachers seeking career advancement.

🔱 Poster competition on "Empowering Women, Empowering Humanity".

🔱 An apptitude test for "An Industrial Tour to Pune" in collaboration with Pune Institute of Business Management.

🔱 Workshop on TALLY organized in collaboration with Mediskill Pvt. Limited.

🔱 Routine activities like student assessment of teachers, preparation of AQAR etc.

🔱 NSS Special camp held from 22.02.2018 to 28.02.2018.

🔱 Quiz, Debate, Sit and Draw competition on Environmental issues in collaboration with Clean Air Kolkata, NGO.

🔱 Active Volunteer Participation in ten days Environmental Awareness Programme in Kolkata Book Fair in collaboration with Clean Air Kolkata, NGO.

• Regular meetings of Governing Body, Academic Sub- Committee and IQAC. • Man Power Planning ♣ **Innovations and Best Practices:** • Seminar Library • Gurudas Banerjee Memorial Lecture	♣ CAS papers of four teachers were processed which were subsequently approved by DPI nominees and subject experts. ♣ Merit and means scholarship given under Kanyashree Prakalpa, Minority scheme and SC, ST, OBC schemes. ♣ Student Fee Concession by College Authorities ♣ Five new Minor Research Projects from UGC sanctioned.

 * Attach the Academic Calendar of the year as Annexure. **(Annexure II)**

2.15 Whether the AQAR was placed in statutory body   Yes √   No ☐

Management √   Syndicate ☐   Any other body √

Provide the details of the action taken

• Review of corrective measures by the Principal in consultation with Heads of Departments. • Detailed discussion of AQAR by Governing Body and Teachers' Council

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	01	02	-	-
UG	20	-	04	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
Total	21	-	04	-

Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/**Elective option** (√)/ Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	03
Trimester	-
Annual	63

1.3 Feedback from stakeholders*   Alumni √   Parents √   Employers √   Students √
   (On all aspects)

   Mode of feedback   :   Online ☐   Manual √   Co-operating schools (for PEI) ☐

Please provide an analysis of the feedback in the Annexure. (**Annexure III**)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> The college is affiliated to the University of Calcutta and follows the syllabus prescribed by the University. We try to revise/update syllabus as per university directives.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

> (1) Post Graduate in Physics and Zoology.
> (2) Honours in Sociology and Sanskrit.

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
63	48	13	01	01

2.2 No. of permanent faculty with Ph.D.

36

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
01	02	-	-	-	-	-	00	01	02

2.4 No. of Guest and Visiting faculty and Temporary faculty

| 11 | - | 14 |

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	07	03	01
Presented papers	18	22	01
Resource Persons	01	-	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Gurudas Banerjee Memorial Lecture
- Students' Seminars
- Student projects
- Seminar Library
- Interactive classroom teaching through smart classrooms
- Publication of student magazine "ANWESHANA".
- Publication of college bulletin "WINDOWS"
- Publication of Research Journal with ISSN number entitled "ESHONA"
- Regular monitoring of attendance and academic performance of students
- Hands on project exposure.
- Excursions /Educational Tours
- Campus Recruitment Drive
- Book Fair Organized
- Wall Magazines

2.7 Total No. of actual teaching days
during this academic year

| 222 |

2.8 Examination/ Evaluation Reforms initiated by
the Institution (for example: Open Book Examination, Bar Coding,
Double Valuation, Photocopy, Online Multiple Choice Questions)

| Defence of papers by students |

2.9 No. of faculty members involved in curriculum
Restructuring /revision /syllabus development
as member of Board of Study /Faculty /Curriculum Development
workshop

| 0 | 0 | 0 |

2.10 Average percentage of attendance of students

| 75 |

2.11 Course/Programme wise
distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Sc	300	-	14.7	31.0	45	90.7
B.A	356	-	0.3	21.1	60.3	81.7
B.Com	309	-	1.0	13.9	54	68.9

2.12 How does IQAC Contribute /Monitor /Evaluate the Teaching & Learning processes:

IQAC monitors the teaching learning process in the following manner.
- Feedback from guardians is taken during Parent Teacher Meetings.
- Teaching Plan by each individual teacher and Implementation Report at the end of the session.
- Student evaluation of teachers done manually.
- Evaluation of academic performance of students by Academic Sub-committee, Teachers' Council and Governing Body.
- Promotes ICT enabled teaching with the use of smart classrooms.
- Encourages to undertake field surveys to bridge the gap between text book based teaching and the real world
- Inculcates reading habits amongst students through Open Access System in the Central Library as well as Seminar Libraries
- Exposing students to the ideas of eminent scholars through various lectures including Gurudas Banerjee Memorial Lecture

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	02
UGC – Faculty Improvement Programme	-
HRD Programmes	-
Orientation Programmes	03
Faculty exchange Programmes	-
Staff training conducted by the university	01
Staff training conducted by other institutions	03
Summer / Winter schools, Workshops, etc.	16
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	15	05	-	-
Technical Staff	19	03	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Motivates students to undertake student projects.
- Helps in publishing research oriented wall magazines.
- Selected papers of students are published in *Anweshona*.
- Teachers are encouraged to pursue Ph.D and M.Phil programme.
- Faculty is encouraged to publish original research articles in `ESHONA', college research journal and also various international and national peer reviewed journals.
- Faculty is encouraged to present papers at various National and International Conferences both in the country and abroad.

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	01	-	-
Outlay in Rs. Lakhs	-	6.51	-	**-**

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	05	-	01
Outlay in Rs. Lakhs	-	1.7+1.7+2.75 +1.5+4.5 =12.15	-	1.73

3.4   Details on research publications

	International	National	Others
Peer Review Journals	13	07	-
Non-Peer Review Journals	-	01	03
e-Journals	-	06	-
Conference proceedings	04	05	-

3.5 Details on Impact factor of publications:

Range   1.0 – 6.0   Average   h-index   Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2015-18	IUAC	6,51,000	2,39,667
Minor Projects	2016-18 2016-18 2016-18 2016-18 2016-18	UGC	1,70,000 +1,70,000 +2,75,000 +1,50,000 +4,50,000 = 12,15,000	75,000 +45,000 =1,20,000
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects *(other than compulsory by the University)*	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published   i) With ISBN No. | 03 | Chapters in Edited Books | 07 |

ii) Without ISBN No. | 01 |

3.8 No. of University Departments receiving funds from

UGC-SAP [ ]   CAS [ ]   DST-FIST [ ]

DPE [ ]   DBT Scheme/funds [ ]

3.9 For colleges   Autonomy [ ]   CPE [ ]   DBT Star Scheme [ ]

INSPIRE [ ]   CE [ ]   Any Other (specify) | IUAC, UGC |

3.10 Revenue generated through consultancy [ ]

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	12
Sponsoring agencies	-	-	-	-	College

3.12 No. of faculty served as experts, chairpersons or resource persons | 05 |

3.13 No. of collaborations   International [ ]   National | 07 | Any other [ ]

3.14 No. of linkages created during this year | 02 |

3.15 Total budget for research for current year in lakhs:

From Funding agency | IUAC, UGC | From Management of University/College | 0.2 |

Total | 6.51+ 12.15+ 0.2 = 18.86 |

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions   received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	08	-	-	-	-

3.18 No. of faculty from the Institution
who are Ph. D. Guides

01

and students registered under them

-

3.19 No. of Ph.D. awarded by faculty from the Institution

NA

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF [   ]   SRF [01]   Project Fellows [01]   Any other [   ]

3.21 No. of students Participated in NSS events:

University level [25]   State level [05]

National level [04]   International level [-]

3.22 No. of students participated in NCC events:

University level [   ]   State level [   ]

National level [   ]   International level [   ]

3.23 No. of Awards won in NSS:

University level [05]   State level [04]

National level [   ]   International level [   ]

3.24 No. of Awards won in NCC:

University level [   ]   State level [   ]

National level [   ]   International level [   ]

3.25 No. of Extension activities organized

University forum [   ]   College forum [   ]

NCC [   ]   NSS [4]   Any other [4]

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

The following initiatives taken are:

- Cultural and educational programme for street children.
- Promoting environmental consciousness among students through posters, graffiti, quiz, sit and draw completion and debate
- NSS volunteers from College participated a drive to spread environmental awareness in Kolkata Book Fair.
- Campus Cleaning Drive
- Campaign against sound pollution
- Talks by Dr. Umashankar Pal, Dr. Swapan Panda, Dr. Gautam Pahari on Environmental Issues as part of NSS Special Camp on 22.02.18-28.02.18
- Awareness programmes on Healthy Food Habits, Mental Health and Phytodiversity Conservation.

The following days were observed to sensitize youth about international and national issues:

- International Peace Day
- National Blood Donation Day
- NSS Day
- Communal Harmony Day which coincides with the birth anniversary of The Father of the Nation, Mahatma Gandhi
- World Human Rights Day
- International Vernacular Day

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	2.33 acres (142 kathas)	-	-	-
Class rooms	24	-	-	-
Laboratories	25	-	-	-
Seminar Halls	2	-	-	-
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	13.23	-	-	-
Others	-	-	-	-

4.2 Computerization of administration and library

Existing version of Koha remains unchanged. Library has 16 computers (working), scanners, printers, Xerox machine cum printer where users can avail facilities. Barcode & RFID based issue return system has been maintained simultaneously.

4.3   Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	42084	9929593	1487	697533	43571	10627126
Reference Books	975	584457	58	31105	1033	615562
e-Books	2000000	5900	1000000	5900	3000000	5900
Journals	18	30115	3	5400	21	37528
e-Journals	6000	-	-	-	6000	-
Digital Database	-	-	-	-	-	-
CD & Video	65	9418	-	-	65	9418
Others (specify)	-	-	-	-	-	-

N.B.: e-books & e-Journals are accessible through N-LIST consortium with a fixed charge of Rs. 5900 per year.

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	150	4	18	22	-	30	120	-
Added	-	-	-	-	-	-	-	-
Total	150	4	18	22	-	30	120	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

- From 2003 till now our institution has seen sustained development and use of computers, internet access, networking and digitization. The college now boasts of a vibrant, increasingly young new generation of teachers who are computer savvy and the technological landscape is changing fast.
- Internet facility is available in the Principal's room, Staff room, Library and the different departments.
- Office management, including student database, admission, fees collection, transfer, issue of certificates have been computerised.

4.6 Amount spent on maintenance in lakhs:

i) ICT
3.96

ii) Campus Infrastructure and facilities
185.78

iii) Equipment
13.23

iv) Others
101.89

Total:
304.86

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

> The students of this college are the main stakeholders. Keeping their interest in mind IQAC has taken the following steps:
> - Emphasis on personality and skill development.
> - Multi gym facility and games and sports.
> - Awards for outstanding performance.
> - Free health check up facility.
> - Seminar library for Honours students.
> - Open Access System for students in central Library
> - Free internet facility is provided to students along with photocopy facilities at a concessional rate in library.
> - Career guidance and interactive session with recruitment agencies.
> - Student Fee Concession
> - Remedial classes for slow learners
> - Earn While You Learn Facility

5.2 Efforts made by the institution for tracking the progression

> To track the progression of students the following measures have been taken:
>
> - Group supervision of students.
> - Monitoring of attendance
> - Continuous evaluation of students through periodic tests.
> - Periodic progress report card for students.
> - Regular Parent Teacher Meetings.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
3500	472	-	-

(b) No. of students outside the state

-

(c) No. of international students

-

Men

No	%
2363	59.50

Women

No	%
1609	40.50

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
3086	510	12	133	-	3741	3107	644	28	193	-	3972

Demand ratio 0 .98   Dropout% 15

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Seminar to guide and groom students for the employment market organized in collaboration with Pune Institute of Business Management.
- Hands on training on TALLY and related competitive examination.
- Workshop on Communicative English in collaboration with VETA.
- Workshop on Digital Marketing and IT solution organized in collaboration with OAASA.

No. of students beneficiaries   470

5.5 No. of students qualified in these examinations

NET [ ]   SET/SLET [ ]   GATE [ ]   CAT [ ]

IAS/IPS etc [ ]   State PSC [ ]   UPSC [ ]   Others [ ]

5.6 Details of student counselling and career guidance

- Seminar to guide and groom students for the employment market organized in collaboration with Pune Institute of Business Management.
- Hands on Training on TALLY and related to competitive examination.
- Workshop on communicative English in collaboration with VETA.
- Workshop on Digital Marketing and IT solution organized in collaboration with OAASA.
- Interactive student seminar on "Future Prospects of Commerce and Arts Graduates" organized in collaboration with Global Technical Institute.
- Seminar on Higher Studies Abroad in Biomedical Sciences in collaboration with Edwise.

No. of students benefitted   470

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
2 (TCS, ICICI Prudential Pvt Limited)	115	26	Data not available because a) Most students opt for higher studies b) They also join the informal sector

5.8 Details of gender sensitization programmes

- As per VISHAKA guidelines of the Hon'ble Supreme Court of India, a Gender Sensitization and Action against Sexual Harassment Cell has been formed.
- There is an Equal Opportunities Cell, NANDANA which organises talks on gender related issues for example "Talk on Women and Conspiracies of Silence" by Rana Ayyub, eminent journalist of Gujarat Files
- Maintenance of Girls' Common Room
- Celebration of Mother Earth Day
- Celebration of International Day of the Girl Child
- Celebration of International Women's' Day

5.9 Students Activities

   5.9.1   No. of students participated in Sports, Games and other events

State/ University level [   ]   National level [   ]   International level [   ]

No. of students participated in cultural events

State/ University level [23]   National level [   ]   International level [   ]

   5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level [06]   National level [   ]   International level [   ]

Cultural: State/ University level [   ]   National level [   ]   International level [   ]

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	391	2,40,690
Financial support from government	226 (Kanyashree) +266 (SC, ST, OBC) +121 (Minority)	7,98,000 (SC, ST, OBC) +5,92,900 (Minority)
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11   Student organised / initiatives

Fair: State/ University level ☐   National level ☐   International level ☐

Exhibition: State/ University level ☐   National level ☐   International level ☐

5.12   No. of social initiatives undertaken by the students   04

5.13 Major grievances of students (if any) redressed:

Students demanded procurement of more text and reference books, better laboratory instruments/ equipment, renovation of the canteen, renovation of multigym, smart classrooms and internet facility throughout the campus. The college authority took appropriate steps to redress their grievances.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Grooming students to be responsible citizens of the country by giving them a holistic education in a dynamic and multi-cultural environment and realize their maximum potential.

- Fostering an environment that is conducive to rational thinking inside as well as outside the classroom.
- Striving for academic excellence and nurturing a secular environment free from bias and prejudice.
- Imparting quality education at an affordable cost so as to create morally upright, socially concerned and physically sound future guardians of the society.

6.2 Does the Institution has a management Information System

- The college has a comprehensive management information system.
- The college has an academic management mechanism which takes care of various activities like admissions, attendance and internal assessment, office management, student dealing, accounts and student grievance redressal
- The college has a LAN through which students, teachers and supporting staff can access the current data base for students, their academic performance also other academic query.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Several faculty members are involved in course restructuring and revision committees constituted by University of Calcutta.
- Several faculty members are engaged in confidential work of the University of Calcutta
- Academic Sub-committee and IQAC look into overall academic growth and quality improvement
- Workload distribution as per subject specialization of faculty member

6.3.2 Teaching and Learning

IQAC sponsored the following workshops and seminars to orient teachers for the introduction of CBCS system:

- Workshop on CBCS, Resource Person: Dr. A S Kolaskar, Former Advisor to National Knowledge Commission and Dr. Basab Chaudhuri, Vice Chancellor of West Bengal State University, Date: 03.05.18
- Seminar on CBCS Curriculam, Resource Person: Sri. Debashish Biswas, Inspector of Colleges, Calcutta University, Date: 6.6.18

6.3.3 Examination and Evaluation

- As per CBCS guidelines tutorials, term papers, internal assessment were introduced
- Continuous evaluation of honours students
- Midterm assessment and college test for students pursuing the old course

6.3.4 Research and Development

- Several major and minor research projects funded by UGC and IUAC.
- One faculty member received Ph.D from MACAUT.
- One faculty member and college librarian submitted P.hd dissertation.
- Refresher course and orientation programme undertaken by several teachers.
- Research cell monitors the intellectual activities of scholars.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Fully equipped library with photocopying facility
- Procurement of modern instruments and equipments
- Wi Fi facility
- Smart Class Rooms

6.3.6 Human Resource Management

- Faculty And staff encouraged to participate in self development programmes
- Administration supports faculty, staff and students with necessary and relevant support to optimize their work.

6.3.7 Faculty and Staff recruitment

The college has five types of teachers:
- Permanent teachers holding substantive posts
- Part time Permanent teachers approved by the Government.
- Full time Contractual teachers approved by the Government
- Full time Contractual teachers appointed by the college.
- Guest Faculty

The first three categories of teachers are appointed by the Government. The last two categories of teachers are appointed by a selection board comprising the Principal/ TIC, one GB member, Head of the Department and subject expert.

Administrative staffs are of two types:
- Permanent Staff appointed by the Government
- Contractual and/or Casual staff

Contractual and/or Casual staffs are selected by a duly constituted selection board.

6.3.8 Industry Interaction / Collaboration

The college tries to follow an Institute – Industry Partnership programme in the following way:

Both the faculty and the students are intimately associated with the industries through visits, interactions and bonding. The industries often look and seek suitable staff and trainees among the students.

6.3.9 Admission of Students

To promote transparency in administration, computerized online admission system has been introduced for B.A/B.SC/B.Com honours and general programme as per the directive of the University of Calcutta. Admission is strictly according to merit list as per University norms.

6.4 Welfare schemes for

Teaching	03
Non teaching	02
Students	02

(i)   The Cooperative Credit Society for faculty as well supporting staff
(ii)   Group Insurance Scheme for all staff
(iii)   Medical Aid Fund for teachers
(iv)   Students Health Home Facility
(v)   Student Fees Concession

6.5 Total corpus fund generated

> Bank Interest - 23,33,511 + Revenue received - 51,274 +Rental Charges - 22, 550 (Yet to be audited) + FD interest-6,00,000

6.6 Whether annual financial audit has been done   Yes √   No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	1.Nominee from The Directorate of Public Instruction, Government of West Bengal 2.Subject Expert nominated by University of Calcutta	Yes	1.Governing Body 2.IQAC 3.Academic Sub-committee 4.Teachers' Council
Administrative			Yes	Governing Body

6.8 Does the University/ Autonomous College declare results within 30 days? NA

For UG Programmes   Yes   No

For PG Programmes   Yes   No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

> NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

> N.A

6.11 Activities and support from the Alumni Association

- The Alumni Association contributes greatly to the overall development of the college and the welfare of its students.
- Departments of Zoology, Botany, Microbiology, History organizes reunions.
- The Alumni Association publishes a magazine *Protyaliro*.

6.12 Activities and support from the Parent – Teacher Association

> Every year parent teacher meeting takes place and the suggestions made during the meeting are forwarded to the administration for necessary action.

6.13 Development programmes for support staff

- Some orientation and training programmes are offered.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Energy Conservation:
  The college instils a spirit of energy saving in all stake holders particularly amongst the students
- Plantation:
  - To keep the greeneries in the campus we regularly maintain the gardens which are looked after by paid staff under the guidance of VASUDHA, the Nature Club
  - Apart from planting saplings there has also been an initiative to label each plant
  - Seasonal flower garden is also maintained

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Fully online admission process based on academic merit.
- Annual parent teacher interactions.
- Regular student feedback for more transparency in the teaching evaluation system and a better academic exchange.
- Free studentship and book bank for needy students.
- Grievance Redressal Cell.
- Women Cell.
- Career Counselling Cell.
- Regular activities of Cultural Cell.
- Regular students' Seminars, class tests, tutorials, interface meetings for cumulative evaluation.
- Remedial classes are taken especially for slow learners.
- Global Digital Archive JSTOR available in the college.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Two workshops on CBCS curriculum organized by IQAC.
- Skill enhancement scheme for supporting staff.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

- Gurudas Banerjee Memorial Lecture
- Seminar Library

Details provided in Annexure (**Annexure IV**)

7.4 Contribution to environmental awareness / protection

- Continuous efforts towards maintaining a green campus.
- Planting of trees and saplings in and around college campus as part of afforestation week.
- Students are assigned projects on environment.

7.5 Whether environmental audit was conducted?   Yes √   No ☐

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- Choice Based Credit System (CBCS) was introduced from this academic session as per University of Calcutta guidelines. Our college organized two workshops to orient teachers to the new system.
- CBCS allows students to choose interdisciplinary skill oriented papers.
- The system offers flexibility for students in academic programmes.
- The main feature of CBCS is to make education student centric rather than teacher centric.
- In the first workshop, the system was explained in details by the resource persons Prof. A S Kolaskar, Former Advisor to National Knowledge Commission and Dr. Bhashab Chaudhuri, Vice Chancellor, West Bengal State University while in the second, the Sri. Debashish Biswas, Inspector of Colleges, Calcutta University explained the method to effectively handle the system.

8. Plans of institution for next year

- **Curricular Aspects**
  - Emphasis on transformative learning.
  - Talks, extension lectures and seminars on new and emerging issues.
- **Teaching Learning and Evaluation**
  - Gurudas Banerjee Memorial Lecture.
  - Centralised on the spot evaluation system for compulsory language and environmental science papers.
  - Individual attention to students under the group supervision programme.
  - Academic audit.
  - Regular programme like students project and student seminars etc.
  - Student assessment of teachers
- **Research, Consultancy and Extension**
  - New research projects
  - Interdisciplinary seminars
  - Publication of Eshona
  - Extension activities and community service by NSS volunteers.
  - Infrastructural support to NSOU study centre
- **Infrastructure and Learning Resources**
  - Capacity building for future growth
  - State-of-the –art laboratory facility
  - Technological up-gradation under RUSA.
  - Procurement of more books and learning resources for library.
  - Routine maintenance and repair works.
- **Student Support and Progression**
  - Electronic Information Board for students
  - Guidance and counselling sessions
  - Awards for advanced learners
  - Annual games and sports
  - Cultural programme
- **Governance, Leadership and Management**
  - Decentralised governance
  - Incorporating modern technology and innovation into college management.
  - Regular meetings of Governing Body, Academic sub-committee and IQAC
- **Innovative and Best Practices**
  - Smart Class Rooms
  - Book Fair
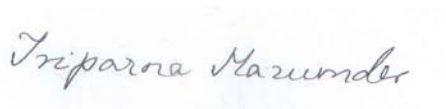
Name ___Prof. TRIPARNA MAJUMDER___   Name ___Dr. MAUSUMI CHATTERJEE___

_____   _____

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

_____***_____

Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

Annexure II

Institutional Calendar – Session : 2017-2018

Month	1st Week	2nd Week	3rd Week	4th Week	Last Week
July 2017	-	-	Classes commence for Part-I	Classes	Classes commence for Part-III
August	Classes	-	Classes commence for Part-II	4th - Janmasstami 15th - Independence Day	Classes
September	2nd Ed-Uz-Zoha Classes	-	Intra-College Cultural competition	19th Mahalaya	25th Puja Vacation Begins
October	Vacation	Vacation	Vacation	2nd College re-opens Mid term Exam. for Part-I, Part-II, Part-III	29th Jagadhatri Puja Mid term Exam for Part-I, Part-II, Part-III
November	4th Guru Nanak's b'rthday	Classes	Classes	Classes	Classes
December	2nd Fateha Deaz Daham Classes JOSH	College Test Part-III	Classes	Classes	25th Winter recess begins
January 2018	1st Holiday Annual sports	College Test Part-III (Hons. & Gen.)	12th Swami Vivekananda's Birthday	2nd Saraswati Puja 22nd Netaji Birthday 26th-C.U. Foundation Day 26th-Maghotsav 28th Regular Day	College Test (for Part-II) Commence
February	Classes	Classes	Classes	Compulsory Languages (Hon) Exam.221E CU Part-I (26-27)	Classes
March	1st & 2nd Doljatra/Holi College Test Part-I (Hons. & Gen.)	Classes	Classes	Classes	30th Good Friday 31st Easter Saturday
April	Classes	Classes	Classes	Classes	Classes
May	1st May Day	9th Rabindra Jayanti Classes up to 15th	18th Summer Recess begins	Recess	Recess
June	Recess	Recess	Recess	Recess	Recess

N.B. - The Calender is subject to change due to reasons beyond control

Alumni Feedback

The Alumni Association "Phire Dekha" takes a keen interest in the development of the institution. Former students visit the college during the reunions, Foundation Day Celebrations, seminars, Gurudas Banerjee Memorial Lectures and other occasions. Former students are also allowed reading facilities in the library.

Parent Feedback

Each Honours Department holds Parent Teacher meetings where teachers interact with students and guardians in the presence of the principal. Guardians are informed about the attendance of their ward and their academic performance.
A copy of the guardian feedback form is enclosed.

Employers Feedback

An analysis of feedback from recruitment agencies and employers shows that they want market friendly courses which increase the employability of students.

Student Feedback

Outgoing Part III Honours Students assess teachers, administrative staff and course content of the institution. A student feedback form is enclosed herewith. A random analysis of the students' feedback shows they want:
- Better infrastructural facilities
- State of the art laboratory equipment
- More computer terminals
- Unlimited internet facilities

গুরুদাস কলেজ

কলকাতা — ৭০০ ০৫৪

ফোন নম্বর ঃ ২৩৭০-৩৮৪১ / ২৩৫৩-৬৬৫৩

অভিভাবকদের মতামত

.... বিভাগ

অভিভাবক-শিক্ষক সভার তারিখ ঃ ....

ছাত্র / ছাত্রীর নাম ঃ ....

শ্রেণী ঃ .... ক্রমিক সংখ্যা ঃ ....

ছাত্র / ছাত্রীর সঙ্গে আপনার সম্পর্ক ঃ ....

ঠিকানা ঃ ....

.... ফোন নম্বর ঃ ....

ছাত্র / ছাত্রীর ফলাফল ও উপস্থিতি সম্বন্ধে আপনার মতামত ঃ (আপনার বক্তব্য) ....

....

....

....

কলেজের পঠন-পাঠন সম্বন্ধে আপনার মন্তব্য ঃ ....

....

....

পঠন-পাঠনের মান উন্নত করার জন্য আপনার কি কোন প্রস্তাব আছে ? যদি থাকে তবে তা সংক্ষেপে লিখুন

....

....

....

অভিভাবক হিসাবে আপনার কি আমাদের আর কিছু জানানোর আছে ঃ ....

....

....

তারিখ ঃ ....   অভিভাবক / অভিভাবিকার স্বাক্ষর

Gurudas College

Kolkata – 700 054

Phone No. : 2370-3841 / 2353-6653

Guardians' opinion

Department of ....

Date of Parent-teacher Meeting ....

Name of the Student : ....

Class : .... Roll No. : ....

The Student is my .... (State his / her relationship with you)

Address : ....

.... Phone No. ....

Your comment on the result of your ward and his / her attendance : ....

....

....

Do you have any proposal for the improvement of the academic standard of the College?

If yes, please state your proposal in brief. :

....

....

....

Any other comment you want to make as a guardian : ....

....

....

Date : ....   _____
                                                                Signature of the Guardian

GURUDAS COLLEGE

Student Feedback

Format 1 (On Course)

Class : 3rd Year Honours   Academic Session :

Department :

Please rate the courses on the following attributes using the 10 point scale shown :

10	9	8	7	6	5	4	3	2	1

Very Good   Very Poor

Course Content	Rating
1. Learning Value (in terms of concepts, knowledge, analytical abilities or broadening perspective) শিক্ষার মূল্য (জ্ঞান, ধারণা, হাতের কাজ, বিশ্লেষণী দক্ষতা এবং আরও বড় পরিপ্রেক্ষিতে)	
2. Applicability in / relevance in real life situation. এখনকার বাস্তব জীবনে এই পাঠ্যসূচির উপযোগিতা	
3. Extent of interest in the subject generated by the course এই পাঠক্রম তোমাকে বিষয় সম্বন্ধে কতখানি আগ্রহী করেছে	
4. Extent of effort required by the student to master the course বিষয়কে জানার জন্য তোমার মধ্যে যে চেষ্টা সঞ্চারিত হয়েছে	
5. Overall rating সার্বিক মূল্যায়ন	

GURUDAS COLLEGE

Students Feedback

Format 2 (On Teachers)

Class : 3rd Year Honours   Academic Session :

Department :

Please rate the courses on the following attributes using the 10 point scale shown :

10	9	8	7	6	5	4	3	2	1

Very Good   Very Poor

	Rating						
	Name of the Teacher	Name of the Teacher	Name of the Teacher	Name of the Teacher	Name of the Teacher	Name of the Teacher	Name of the Teacher
1. Knowledge base of the Teacher (as perceived by you) শিক্ষক/শিক্ষিকার জ্ঞানের পরিধি (তুমি যেমন বুঝেছ)							
2. Communication skills (in terms of articulation and comprehensibility) শিক্ষক/শিক্ষিকার পড়া বোঝানোর দক্ষতা (বিষয়কে স্পষ্ট ও সহজত করে পড়ানোর নিরিখে)							
3. Sincerity/Commitment of the Teacher শিক্ষক/শিক্ষিকার আন্তরিকতা ও দায়বদ্ধতা							
4. Interest generated by the Teacher পাঠবিষয়ে তোমাদের উৎসাহ ও কৌতূহল জাগাতে পেরেছেন							
5. Accessibility of the Teacher in and out of the class (includes availability of the Teacher to motivate outside class discussion) ক্লাসের ভিতরে ও বাইরে শিক্ষক/শিক্ষিকার সঙ্গে সহজে মুখোমুখি আলোচনার সুযোগ কীভাবে তোমাকে পরবর্তী পড়াশোনার জন্য প্রেরণা দিয়েছে?							
6. Provision of sufficient timely feedback যথা সময়ে তোমার অগ্রগতি সম্পর্কে জানানো হয়েছে							
7. Overall rating সার্বিক মূল্যায়ন							

GURUDAS COLLEGE

Student Feedback

Format 3 (Information and Impression)

Class : 3rd Year Honours   Academic Session :

Department :

Please rate the courses on the following attributes using the 10 point scale shown :

10	9	8	7	6	5	4	3	2	1

Very Good   Very Poor

Course Content	Rating
1. What do you plan to do after graduation? গ্র্যাজুয়েট হওয়ার পর কি করতে চাও ?	
2. Who among your teachers, apart from your departmental ones, impressed you most? বিভাগীয় শিক্ষক-শিক্ষিকা-রা ব্যতীত অন্য কোন শিক্ষক-শিক্ষিকা তোমার মনে দাগ কেটেছিলেন ?	
3. What is your overall opinion about your department? নিজের বিভাগ সম্পর্কে তোমার সার্বিক অভিমত কী ?	
4. Has your personality changed in any manner during your studies in this college? এই কলেজে পড়ার মধ্য দিয়ে তোমার ব্যক্তিত্বের কোন পরিবর্তন হয়েছে কী ?	
5. How do you want to keep contacts with your College/ Department in the future? ভবিষ্যতে তুমি কিভাবে তোমার কলেজ/বিভাগ-এর সঙ্গে সংযোগ রাখতে চাও ?	
6. Were the laboratory facilities adequate for your studies? তোমাদের পড়াশোনার জন্য ল্যাবরেটরীর ব্যবস্থা কী যথেষ্ট ছিল ?	
7. Did you get enough course relevant books in the Library? কলেজ লাইব্রেরীতে কি পাঠ্যক্রমের জন্য প্রয়োজনীয় / প্রাসঙ্গিক বই যথেষ্ট পেয়েছিল ?	
8. What has been your experience about the College office? কলেজের অফিসের বিষয়ে তোমার অভিজ্ঞতা কী ?	
9. In which extra-curricular activities did you take part in the College? কলেজ পাঠক্রম-অতিরিক্ত কোন কোন ক্রিয়াকলাপে তুমি অংশগ্রহণ করেছিলে ?	
10. What would you like to do for improving your College further? তোমার কলেজের আরও উন্নতির জন্য তুমি কি করতে চাও ?	

Gurudas Banerjee Memorial Lecture

1. **Title of the practice**: Gurudas Banerjee Memorial Lecture

2. **Goal:** Our College is named after Sir Goorudas Banerjee, the First Indian Vice Chancellor of University of Calcutta. He was a noted educationalist and judge of the Calcutta High Court. To perpetuate his memory we have created an endowment and organize Annual Gurudas Banerjee Memorial Lecture. The purpose is to pay homage to the person in whose name our college has been christened.

3. **The Context:** Our College has a glorious tradition of holding talks on timely and topical issues. To pay homage to Sir Goorudas Banerjee this lecture is organize every year

4. **The Practice**: So far 10 such Gurudas Banerjee Memorial Lecture has been organized. Some of the important lectures are presented below:

- ✓ Prof. Romila Thapar - *Interpretation of India's past*
- ✓ Prof. Tapan Raychowdhury - *On Bengal Renaissance*
- ✓ Prof. Ratan lal Brahmachari - *Project Tiger*
- ✓ Prof. Nirsinha Prasad Bhadhuri - *Mahabharata and Orality*
- ✓ Sri. Kalyan Rudra - *Rivers*
- ✓ Dr. Amalendu Bandopadhyay - *Mysteries of the Universe*
- ✓ Prof. Dipak Ghosh - *Thinking about thinking about Things*
- ✓ Dr. Debiprasad Duari - *A New view of solar system*
- ✓ Sri Ashok Mitra - *Rabindranath and Bengali Culture*
- ✓ Prof. Animesh Chakraborty - *150th birth anniversary of Acharya P. C. Ray*

5. **Evidence of Success:** A large number of student faculty and staff are enriched by the illuminating talks and lectures by the distinguished personalities

6. **Problems encountered and Resources Required:**

Lack of auditorium and inadequate fund are the two major hurdles in organizing these lectures.

Seminar Library

1. **Title of the practice**: Seminar Library

2. **Goal**:   To make text and reference books available to the departments.

3. **The Context:** Each Honours Department in our college has a dedicated seminar library where subject related text and reference books are kept for the use of faculty and students.

4. **The Practice**: The seminar library remains under the control of the Faculty Members. The students can interact with the teachers while procuring books from the library. The interaction between the faculty and the students creates a synergy which goes a long way in academic development.

5. **Evidence of Success**:   The students regularly borrow books from the seminar library under the supervision of faculty members. Since the seminar library has a rich collection of subject related books the students have a wider access.

6. **Problems encountered and Resources Required**:

Since the syllabus is continuously updated we have to purchase new books each year. Hence, a pressing problem of space because the shelf life of books in developing subjects like Economics, Political Science is very small.